



# Pre-School Post

Hello,

Early summer is always a lovely time to not only see the change in seasons, that happen, but the growth both to learn about plants, lifecycles and observe changes around them, but also what we notice and observe about the children. The egg hatching and chicks have really cemented that learning with many of the children, lucky enough to watch the hatching of not one, but several chicks. This in turn has prompted talks about them growing and this week we have returned to our height chart created in the autumn and now the children can visibly see their own growth. Their original pictures being added with new chart markings where children have attempted their own mark making for their name as they have grown in skills.

The games have become more imaginative as children now reach this next milestone in their development along with some fundamental social skills required to reach these next steps. Negotiating, listening and sharing ideas.

*Kerry Evans*

Pre-school Manager

## Diary Dates

Friday 15 <sup>th</sup> May 2026 3pm	Wonka bar sale
25 <sup>th</sup> May – 29 <sup>th</sup> May 2026	Half term week
Monday 15 <sup>th</sup> June 2026	Inset Day school closed
Friday 19 <sup>th</sup> June 2026	Father's Day Pop up shop
Wednesday 8 <sup>th</sup> July 9:15-10:15am	Yr R stay and Play 1/4
Friday 10 <sup>th</sup> July 9-10am	Yr R stay and Play 2/4
Tuesday 14 <sup>th</sup> July 2-3pm	Yr R stay and Play 3/4
Wednesday 15 <sup>th</sup> July 2-3pm	Yr R stay and Play 4/4
Thursday 16 <sup>th</sup> July (Details to follow)	Pre-school Party
Friday 17 <sup>th</sup> July 3:30pm	Summer sizzler
Monday 20 <sup>th</sup> July 9am	Sports morning
Wednesday 22 <sup>nd</sup> July 1pm	Last day of term

## Who will find a Golden ticket?

👉 WONKA BARS ON SALE NOW! 👉

This is your chance to win some fantastic prizes; including day trips, vouchers to local attractions, or meals at local restaurants!

👉 You can pre-order your Wonka Bars using the QR code included on the poster displayed around school or via this link: <https://square.link/u/dYQGTrl3>

Please put your child's name and class in the comments box at checkout.

They will be available for collection on Friday 15<sup>th</sup> May after school on the playground.

🌱 Vegan/ 'Free From' bars are available.

📱 Will you be the lucky finder of a Golden Ticket? 📱

## Sun Cream Reminder

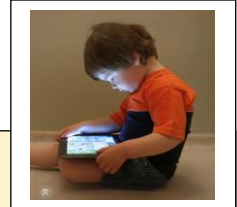
As summer sun get stronger, please remember to apply sun cream before dressing in the morning. Children's skin is much more delicate than ours and burns easily from little exposure.

Parents are expected to apply before pre-school to avoid delays having to do it at drop off.

Pre-school staff will re-apply as required after heavy water play or at lunchtime.

Pre-school has sun hats but children are welcome to bring their own named hat to keep at school.

As the weather warms and jumpers removed these will be placed in the flexi bucket for collection at the end of the day. Please ensure items are named to avoid misplacing.



## Digital download

In our ever increasingly digital world there is no getting away from the constant exposure to games, you tube, TV 24/7. It is more noticeable those children who spend prolonged time engaged in these activities.

Health impacts to eyes and reduced vocabulary or clearly spoken language are reduced along with concentration and attention span. Spending an hour in front of digital devices with animated sounds and fast flashing lights of colour is not the same as focusing on cognitive tasks such as building with train tracks, bricks, puzzles or self-initiated games such as animals, play people or other imaginary scenarios.

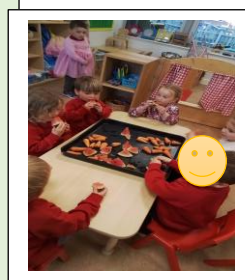
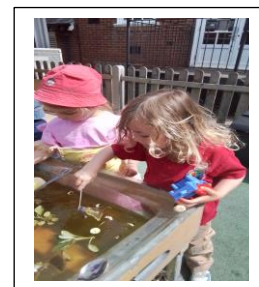
Children need to experience a little boredom to be able to develop creativity and grow. During these times they learn to focus, make cognitive connections through maintained attention. If I do this then that happens, when It didn't work I tried this..... Den building is an example of this resilience to build, gather resources, getting blankets to stay in place, size adjusting to fit themselves and toys into a quiet space to read or hide. Once achieved they have a strong sense of achievement.

If your children is engaging in screen time be mindful to supervise safe use and quality educational games or monitor pop up content that may link them to other sites not age appropriate. Show interest by asking questions about what they are watching to encourage good vocabulary and social interactions.

Current and useful information for under 5s found here. Under 2 years old should be avoiding technology.

<https://www.gov.uk/government/news/new-screen-time-guidance-for-parents-of-under-5s>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/access-to-technology-for-different-ages/>



## Food exploring

As part of our messy play and explorations we have had a daily tray of different foods to learn about. Giving the children freedom to squash tomatoes, smell the rich orange jelly, juice the oranges, pick the pips from watermelon and lots more, has encouraged some children who may not otherwise try new foods. A small touch of the tongue to sample a food, its texture has proven to be successful especially when you can see how much fun your peers are having with it, or not as the case may be when the tray is empty from lots of taste testing!