



# Stockbridge

## Primary and Pre-school



Newsletter 14

9 January 2026

### Almost there!

Firstly, happy new year! I've already written 2025 too many times to count and then had to correct myself and it seems surreal to think we are only a day away from already being into double digits in January 2026! Despite the challenges the weather has wrought this week, it's been good to get back to routines and structure after a few weeks of excess and lazy mornings!

The new year has brought us a new face in Year 2 and we're delighted to welcome Harrison and his family to our school. We are sadly saying goodbye to Rowan in year R today though as his family make a move to Dorset for a very exciting new adventure, we wish you all the luck!

We are already well into our new learning and topics – outlined below and, in keeping with our usual method of delivery, children have already had an e-safety input which will hopefully help them navigate the safety needs of new tablets and phones which we've heard Father Christmas rather generously gifted!

Sprat & Winkle are learning all about superheroes, both real and imagined. Their writing is really coming along and they are putting learning from last term of letter formation into practice already! Their work is on display in the corridor if you would like a look!

Redbridge and Horsebridge have embarked on their topic 'The Great Fire of London' and are already banking a lot of history knowledge ahead of their trip in 2 weeks time.

Mottisfont and Clatford have a brilliant topic this term. The History curriculum requires them to learn about Baghdad since 900AD which in itself sounds dry but is actually fascinating. They will be branching out into the community to explore how people contribute to making our society a rich, diverse place.

Year 6 parents – keep your eyes peeled for a letter early next week with an opportunity to meet Miss Morris and I with regards to SATs. Welcome to 2026!

**Mrs Jefferies**  
**Headteacher**

### Personal development

As part of our commitment to a broad and balanced curriculum and writing for purpose, our older children, during their last topic on 'The Earth and beyond' learned a lot about what it would be like to live in space. They learnt about the ISS, the roles astronauts take on there and the qualities you might need as a person to survive and thrive in this unique role.

They wrote letters to the National Space Agency as wannabe astronauts and we were delighted to receive a letter from them, out of the blue, inviting our children to a special Q&A all about life in space. What an opportunity!



### Have you booked on the parent workshops?

Managing big emotions – Fri 16<sup>th</sup> Jan 9am – 11am  
Anxiety – Fri 30<sup>th</sup> Jan 9am – 11am

[BOOK HERE](#)

### Governors

Behind the day to day business of school sits a band of 10 governors who oversee the strategic direction of the school and ensure that we are always looking and moving forwards. Governors are all volunteers, many of whom have busy day jobs and all of whom bring a wealth of experience from different fields to their roles. Whether it be marketing, education, training, compliance, accounting, legal or a community focus. Some are parents and some community members. We have had a fair few new faces on our Full Governing Body (FGB) in recent months and they are keen to be known to you and for you to hear what they get up to behind the scenes.



#### Steve Dunn – Chair of Governors

Steve brings a wealth of experience to the role as he has been in education all his life, including leading a primary school, deputy of a huge secondary school and consultant to schools on site developments. He is also a founding Trust member of an academy trust representing many schools in Cornwall.

As well as being Chair of Governors here, he is also our H&S link and oversees all operations of the Governing Body. He meets with Mrs Jefferies regularly and comes to talk with pupils and staff about how the policies the FGB approves are put into practice. At the moment, he is leading a working party of Governors in better oversight of the data and academic progress of our children.

# Sports

This term in our P.E lessons with Mr Marchi, we are focusing on Tag Rugby. The children will be learning the skills ready for our cluster tournament later in the term.

The bronze ambassadors are busy creating a new rota for our lunch times- to give children interesting and exciting challenges.

This term out cluster sports events are:

	Where and when	A selection from...
<b>Tag Rugby</b> 3 <sup>rd</sup> March	Stockbridge 10am-12.00	Year 5/6 (12 children)
<b>Netball</b> 18 <sup>th</sup> March	Danebury 4pm-5.30pm	Year 5/6 (10 children)
<b>Outdoor Learning Festival</b> 25 <sup>th</sup> March	West Tytherley Primary School 9.30am-11.30am	Year 3 (8 children)

# Music

The musician for the half term this term is.....

## TAYLOR SWIFT



The children will be listening to songs from the different genres Taylor Swift has made music in and exploring a new dimension.

## STRUCTURE

Children will learn about how music is structured and how many songs have repeating motifs. Looking at verse, prechorus, chorus, and bridges. Upper school will respond to songs that have unusual structures and discuss why these decisions may have been made.

# REGULAR UPDATES

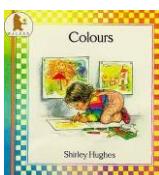


Keeping you up to date with regular goings on in school

## Reading

This year is the National Year of Reading, led by the National Literacy Trust & the DfE and this applies to adults as well as children. What we as adults read, the attitude we show towards reading and how we support our children to read all play a huge factor in how they approach reading themselves.

We're hoping to inspire all ages, starting with Mrs Jefferies' favourite books:



It's no coincidence that my favourite books for toddlers & for children aged 4-6 are both by Shirley Hughes – I adore her writing! I loved Dogger as a child, it was my favourite bed time book. It deals with loss, friendship and love in equal measure.

Colours is the most beautiful little book to inspire and ignite the imagination of children of all ages but especially toddlers.



Read to me in primary school by Mrs Flitcroft, I was totally captivated by the story of Ruth, Edek, Bronia & Jan and their escape across Europe during WW2. I love sharing this story with children now, especially upper KS2. It was Mrs Flitcroft's love of reading that made me love reading

What are your favourite childhood reads? Have you ever shared them with your child/ren?

## What is your child learning... ...in MATHS

**S&W:** 1 more and 1 less than any number to 10, numbers 6-10, doubles to 8, combining 2 groups (the start of adding), length, height and time, 3D shapes

**Year 1:** expanding knowledge of numbers to 100 through adding and subtracting, introducing x & ÷, length & height – an intro to cm and m.

**Year 2:** expanding knowledge of numbers to 1000. Adding and subtracting within 100 then 1000, division, angles and what horizontal, perpendicular and parallel mean and look like in shapes, fractions

**Year 3:** division, statistics using pictograms and bar charts, measurement, angles and terms as per Y2, fractions

**Year 4:** x/÷ of 2 & 3 digit nos., fractions (improper and mixed numbers including conversion between the two, comparing & ordering & decimals (tenths, hundredths and representing fractions as decimals)

**Year 5:** x/÷ of 3 & 4 digit nos (including of numbers by 100 that make decimals), fractions (decimals as fractions & vice versa) & %

**Year 6:** long division and bus stop method, fractions, decimals & %, perimeter, area & volume and a little of algebra



## Year R

This week we have been exploring our new topic of 'Superheroes' and discussed our own superpowers before writing some brilliant codes to reveal them. We also went to forest school to create our stick stars and fill them with new years resolutions. In our e-safety session this week, we explored different scenarios about self-image and identity and when to tell someone about something online that worries us.



## Lower School

This week in our e-safety session, Year 1 and 2 have been exploring how information shared online can last a long time, while Year 3 have been discovering how to search for information about others responsibly. Alongside this, the children have already dived into their new history topic, the Great Fire of London, sparking lots of curiosity and discussion. It's been a fantastic start to the term!



## Upper School

This week we have begun our new topic 'Islamic Civilisation'. The children have created a timeline and found out about 7 key areas of learning. In Art we have started to find out about eL Seed. We studied his work and found out about how he uses Arabic in his art pieces.

# Clubhouse

Week 2 plan is below. We know that the booking system closes at a tricky time and we are trying to resolve this but for now, if you need your child booked into any sessions next week and haven't done so already, please email Miss Lawler:

[adminoffice@stockbridge.hants.sch.uk](mailto:adminoffice@stockbridge.hants.sch.uk)

This week has been all about new year traditions and we have created a Clubhouse wishing tree which will be outside Mrs Jefferies' office and be added to by other children as the weeks go on. It's a gentle way of making promises and wishes to ourselves for the new year and mirrors traditions from across the world.

Next week, the focus is 'all about me' – you can see the activities children will be doing on the plan below.

We will be sending out a survey at the end of January to get your feedback on Clubhouse and how it's working for you and your family. If you have feedback that you want to send in sooner than that, please do let us know now by emailing Mrs Jefferies directly:

[headteacher@stockbridge.hants.sch.uk](mailto:headteacher@stockbridge.hants.sch.uk)

Activities this week can be completed at any point.



## Spring 1 week 2: 12<sup>th</sup> - 16<sup>th</sup> January 2026

Monday 12 <sup>th</sup> Jan	Tuesday 13 <sup>th</sup> Jan	Wednesday 14 <sup>th</sup> Jan	Thursday 15 <sup>th</sup> Jan	Friday 16 <sup>th</sup> Jan	
<b>Snacks</b>	Fresh fruit is readily available plus a selection from toast to crumpets to rice cakes and more!				
<b>Outdoor play</b>	We are blessed with waterproofs and huge space – outdoor play is downtime after the school day for about 45mins. It might be on the field, in the polytunnel, in forest school, with <a href="#">KitCamp</a> , or on the playground.				
<b>Homework</b>	Each night, we will read with the youngest children and support Years 2-6 with their homework whether it be spellings, reading or times tables rock stars. Years 4-6 topic homework still needs to be completed at home with you.				
<b>Main activity This week's theme is 'Children in need'</b>	<b>Making placemats</b> Creating our own placemats for snack and supper time. Laminating.	<b>Photography</b> We'll use school camera equipment to take photos of ourselves and add them to a mural of Clubhouse.	<b>All about me poster</b> Using inks and the cameras, we'll create a 'shout about me' poster to be displayed in school.	<b>Plate faces and portraits</b> As it says on the tin. Using mirrors, cameras, draw with Rob as a starter	<b>Chompsaw creating</b> Using our brand new <a href="#">Chompsaw</a> to create cardboard models of our faces.
<b>Supper</b>	<b>Noodles (meat free Monday)</b> Stir fry veg, salmon & hoisin sauce with wholewheat noodles	<b>Chicken &amp; chorizo jambalaya</b> Succulent chicken pieces and chorizo cubes in a mild spicy rice.	<b>Meatballs</b> Homemade meatballs with lean 5% beef mince. Tomato sauce & fusilli plus garlic bread & salad.	<b>Spuds &amp; sauce</b> Jacket potatoes with either beans, chilli (meat) or veggie chilli filling	<b>Pizza</b> Make your own toppings from pepperoni, pineapple, ham, peppers, mushrooms Salad platter

### Themes this half term:

Week 1 5 <sup>th</sup> - 9 <sup>th</sup> Jan	Week 2 12 <sup>th</sup> - 16 <sup>th</sup> Jan	Week 3 19 <sup>th</sup> - 23 <sup>rd</sup> Jan	Week 4 26 <sup>th</sup> - 30 <sup>th</sup> Jan	Week 5 2 <sup>nd</sup> - 6 <sup>th</sup> Feb	Week 6 9 <sup>th</sup> - 13 <sup>th</sup> Feb
New Year traditions around the world	All about me	Birdwatch week	French theme week	National storytelling week	Winter Olympics

# Diary Dates Autumn term 2025-26

These are diary dates for parents for the next fortnight until the next newsletter is out.

Our website is also updated with all of these new dates and will now be up to date as we've bravely moved to an online diary for all staff!

## INSET dates for 2025-26 are:

Monday 23<sup>rd</sup> February

Tuesday 24<sup>th</sup> February

Monday 15<sup>th</sup> June

These are days when staff are undertaking training and children are not in school.

Breakfast club nor Clubhouse run on these dates either.

Date	Who does it apply to?	Time	Notes
<b>JANUARY</b>			
Friday 16 <sup>th</sup>	All	9.00-11.00pm	Big Emotions Workshop for Parents – Please book via the link
Tues 20 <sup>th</sup>	YR & Y6	9.00am	Height and Weight checks with School Nurse
	KS1	9.00am-3.00pm	KS1 trip to Tudor House, Southampton – letters sent out today
Thurs 22 <sup>nd</sup>	Y5 & Y6	10.00am-Midnight	Young Voices – letter to follow
Fri 30 <sup>th</sup>	All	9.00-11.00pm	Anxiety Workshop for Parents – Please book via the link
<b>FEBRUARY</b>			
Tues 10 <sup>th</sup>	All	8.00-9.00pm	FOSS AGM (Virtual)
Mon 16 <sup>th</sup>	All		HALF TERM
<b>Mon 16<sup>th</sup> – Fri 20<sup>th</sup> – HALF TERM</b>			
Mon 23 <sup>rd</sup>	All	All day	INSET Day
Tues 24 <sup>th</sup>	All	All day	INSET Day