

11th November 2025

Dear Parents & Carers,

A more formal letter from me this week before the bulletin on Friday because there are a number of areas of school I need to update you on with more detail than would normally be in the newsletter.

4 C's in school

As you will be aware, we use positive praise to catch the good behaviours we want to see from children in school and success points are an integral part of this behaviour management.

We personalise any consequences that are required to the individual child – for those of you who have more than one child, you'll know that what works for one, doesn't always work for the other!

To simplify any consequences and provide a clear framework for children with clear boundaries, we are introducing in the next few weeks, more of a structure around when behaviours are less than desired. This approach is used for all children, including those with neurodiversity. The consistency and clear boundaries the method uses are helpful to provide a safe framework for them.

These are the 4 C's:

Which C?	What does it mean?	What does it look like in practice? (for example, when a child has taken a toy that another was playing with)
Choice	Children will always be offered a choice of 2 behaviours/items/options.	"You have a choice, you can return it to your friend and play with it with them or you can return it to them and wait your turn using the timer."
Chance	Once offered the choice, children will be given a chance to make the right choice. This might involve us giving them space to make this choice and, at this point, very little language	"I'm going to give you chance to think about which choice to make." At this point, the adult steps back to give literal space. We then wait! This can take a while and you might remind them of the choice.
Consequence	For unwanted behaviours, there will always be a consequence that is tailored to the child. This consequence may be given a while after the chance to make the choice has been made as children may need time to calm down	If the child makes either choice given, great! Move on. If they really refuse to make the choice given after some time, a consequence is given that suits that child. This is NEVER used as a threat at the point of choice – we would never say "you can choose x or y or you'll have z taken away from you." This often heightens behaviour at a time the child is dysregulated.
Care	We will always undertake a restorative conversation with the child to ensure the relationships are intact and remain.	We would then return to the child, perhaps after playing with the toy, and praise them on making a choice that worked for them and their friend. We'd explain why we asked them to do that and that we were caring for them and helping them be independent.



AI in school

If your child is in Years 1-6 you may have heard them talking at home about 'Robyn the robot'. We have engaged in a very exciting project with a local company to introduce some capacity and AI in our school in order to help the children's learning. Like it or not, AI is creeping into our everyday lives and we'll be using it already, unwittingly to help with many functions.

Robyn the Robot is essentially a tablet used to record teaching and modelling, analyse it and then for children use it to support their independent learning. Robyn 'records' the lesson and whiteboard the teacher is teaching via a tablet. It then synthesizes and analyses the information given. Children then have up to 6 tablets to use independently in class to ask Robyn questions about the learning. Robyn can analyse their work and provide them with instant feedback, can check answers in maths, can help children know where to place clauses in English and even check spellings with them. Talk to your child about it – they are loving the instant feedback and help!

It does NOT record children's voices, names, faces or any other identifying feature so safely falls within the consents you have already provided. Any data processed from the lesson eg, the teacher's voice and lesson content is stored on servers in the UK for up to 5 days as per our data protection policy and privacy notices.

We have an AI policy to go to Governors in the next month or so which, when we've approved this, we will share with you. We are all learning to embrace this technology in different areas of our lives and we want children to learn how to use it properly and for good so that they treat it with the reverence and respect, safe boundaries and force for good that it can provide.

We will also be providing an opportunity in the next half term for you to come and see Robyn in use.

School bus

Thank you to those of you who have signed your children up for the bus – we have more than ever who use this service either regularly or on an adhoc basis and we travel further than ever too!

The bus use contract has been important to set some groundrules to ensure we are at school on time and can accommodate the growing demand. We still have a few outstanding so please return asap. The ones that were personalized and sent home have the location and time that we will collect your child. However in case these have become mislaid, I'm sending home another blank copy via email today to make sure you have one.

Uniform

I can't believe how warm it is in November, despite the rain!

Winter uniform (trousers and tights) can be held off until December unless the weather changes drastically.

Please do ensure though that your child has their winter PE kit in. That means:

- Jogging bottoms in navy or black
- Red PE t-shirt with logo
- School hoody or spare school jumper
- Spare pair of socks, especially if they're wearing tights
- Trainers, not plimsolls.

This needs to be in every day as we seize the moment and get outside when we can!



Lunches

CleverChefs have gone down a storm with the children and it's been great to see children who didn't used to choose dinners, giving them a go. Thank you for bearing with us whilst the app got up and running. Children on Free School Meals should now have full functionality and be able to order directly through the app. You may or may not have seen in the press that CleverChefs, in its previous incarnation, went into administration on Friday. They have a new buyer and things are continuing as they would have prior to the administration so the children (and you) won't know the difference but I think it's best to be transparent about these things.

I have talked to over half the school children about the new offer and there are things they've pointed out that they don't like or would like changed:

Can we have ketchup with our fish and chips?
Yes!

The cowboy hotpot – we didn't like the beans.
Fine – butter beans are an acquired taste (!) so we're looking to change these to baked beans.

Some of the older children felt the portion sizes were a bit small – I have passed this back to the team.

The roast was universally loved!

Baguettes were brilliant!

Puddings were popular

Children liked the wider choice on the salad bar

Christmas

Yes, we're on countdown of sorts. Please look out for Friday's bulletin which will have an additional sheet with all the information and details on about each of the Christmas events – there's a lot to cover! In the meantime, please do get your orders in for the beautiful Christmas Trees from FOSS. All monies raised go to school to support trips and the extras your children experience here and I can personally say that the trees last for AGES! You'll be able to collect them from the church on Sat 6th December. Details on Friday and through Whatsapp groups.

Kind regards,



Emma Jefferies
Headteacher

