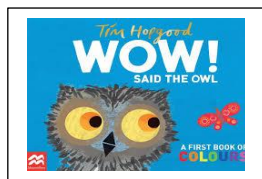


Pre-School Post

Hello,

Autumn has really helped us over the past week, learning not only about the changes in season, but consolidating our colour knowledge. We used our owl masks to hunt like the story 'Wow said the owl' for the beautiful colours around us finding leaves of various shades of red, green, yellow and brown as well as the blue sky. As each colour was spotted, children were encouraged to label it as part of an extended sentence "Wow look at that yellow leaf", "Wow I can see the blue sky". Unfortunately, there was no evidence of rainbows like the story but I am sure they will arrive with the rain soon! A great way to verbalize and express language and extending sentences.

Maybe try this next time you're out on a walk? This week we moved our knowledge towards colour monster. We are linking how these colours can make us feel whilst labelling our emotions and deciding appropriate ways to share these.



Kerry Evans

Pre-school Manager



Children's concentration and focus

One of the common themes from parent teacher meets this year has been a collective observation of children's attention and concentration span.

The world is a very busy and often noisy environment with many distractions around us; as adults we can feel this and get distracted. Try to imagine how hard this is for children who are experiencing a highly digital exposure from a young age. TV, audio stories, computer games, Ipads and more have a time and place but should not be a substitute for adult and peer social interactions. These digital gadgets are designed to distract, and draw you into their world.

Here are some suggestions to promote better attention and concentration a fundamental skill required to progress well in other areas.

- Fresh air and movement breaks
- Share an age-appropriate puzzle, game and see this through to completion.
- Start with short engaging activities which your child enjoys sharing with you such as a story, a task – pair up the socks, hunt the toy, gardening, Hide and seek the shape
- Set a routine for Tv time, or iPad after a home activity.
- Ensure good bedtime routines, this is important for brain development as rest is when learning is embedded.

Other useful suggestions can be found here <https://www.bbc.co.uk/cbeebies/joinin/dualwa-listening-concentration-focus>

Toys and items from home

Please leave all personal belongings at home, we have plenty of toys in Pre-school and personal ones can be precious and cause upset if expected to share them, they get lost or damaged.

Respect for Pre-school toys

For the first time at Stockbridge, I have had a number of books drawn in, torn and other toys damaged. Please can we all have a chat with your children about looking after toys. It is very sad to lose toys that are beyond repair but otherwise perfectly serviceable.

My email should you need to contact me
K.evans@stockbridge.hants.sch.uk

Dates for the diary

23 rd Oct 4pm	Pumpkin Party
24 th Oct	Inset day school closed
27 th -31 st Oct	Half Term week
3 rd Nov	Inset day school closed
21 st Nov	Children in Need (Details to follow)
16 th Dec	Christmas lunch
18 th Dec	Pre-school Party (Details to follow)
19 th Dec 1pm	Last day of term