



# Pre-School Post

Hello

The children have all returned full of stories both about special family times during the holidays and Easter bunny visits. Which is lovely to hear.

We are moving forward in our planning with a natural interest as we are outside more noticing the changes around us to trees, plants and insects as well as focus on transport.

We are looking at the tracks and patterns left by vehicles, how many wheels they have or how they move. Have we been on different modes of transport? Maybe you can support this with pictures on Class Dojo, where have you been and how did you get there? It doesn't need to be lavish holidays, it can be using our feet to get to the park, on a train going to work with Daddy. Taking the car to the garage with Mummy. All of these are exciting adventures when you're young and interested in everything around us. We would love to create a map/display of our travels.

*Kerry Evans*

Pre-school Manager

## Clothing and footwear

At pre-school we are active, we are busy, we get messy and we have a lot of fun while learning.

Please can you ensure your child wears appropriate clothing especially on their lower half. Trousers, leggings that are easy and allow for movement. Dressing up skirts are not practical for active bodies where they present as hazards or need to be removed before taking part. This means we are not able to take pictures of half undressed children.

School sweaters, t shirts and other items should be clearly labelled as they are starting to get warm with the changeable weather. We have sunhats but you are welcome to leave a named one at preschool.

Footwear needs to be trainers or other simple manageable shoes which allow for children to begin learning to replace themselves.

NO crocs, dressing up shoes, or wellies to be worn all day  
Thank you.

## Lunches

The children are enjoying the new menu and we are seeing more children converting to hot lunches in preparation for school meals in year R.

Packed lunches we can also see many of you are sending a wide variety of healthy and nutritious lunches. A polite reminder to cut all fruit including blueberries in half lengthways to avoid choking risks.

If you are looking for inspiration for lunches click here <https://www.nhs.uk/healthier-families/food-facts/healthier-food-swaps/>

Also:

<https://www.hants.gov.uk/educationandlearning/education-catering/parent-information/primary/school-lunch-hub>

Lunch times we encourage all children to use their knife and fork with good table manners. They also pour their own drinks – they are so clever, can they do this at home?

As the warmer weather increases you might like to add a cold pack to your child's lunch box to keep it cold, especially if they have dairy products or cut up fruit.

## Year R September Admissions

Those of you who are rising school age will now have heard about your school allocation for year R.

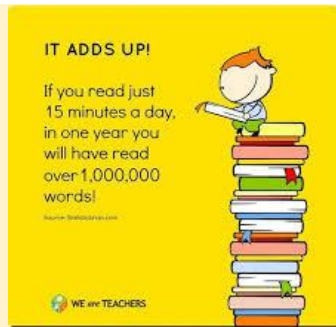
Please make a member of staff aware of the receiving school so we can ensure we can continue to help foster friendships as well as invite other schools to visit those not moving on to Stockbridge (I know a lot of you are)

This can be an unsettling time for children as parents mention "big school" a lot. Please be mindful children still have another 18 weeks before this starts and 12 of those are term time in pre-school. The best way to prepare your child is to help them with independence skills, friendships and other areas of learning, reading books together etc. We don't talk about the excitement of Christmas 18 weeks before, and this is much the same to avoid any unsettled behaviours before this transition. We still have lots of fun and learning to do in pre-school.

## Library borrowing

The borrowing of school library books is going well. For those of you unsure your child has the opportunity to loan a book from the school library, and this is marked in a book with their name, date of loan and you return once you have read this at home and finished enjoying the book. Write in the book and place the book in the box. We will aim to take groups of children as frequently as possible to change books returned, however sometimes the library classroom is in use and we have to be patient.

We aim to encourage good language skills through both stories, conversations and play. Early language skills are essential to help children learn new meanings, experiment with language themselves as well as provide a greater word bank within them. All of these promote good life long learners and underpin other subject learning such as imaginative writing, phonic awareness and literacy foundations.



## The sun has got his hat on

Or at least we are told by the forecast its coming as a heat wave... reminder to apply sun cream BEFORE pre-school and staff will re-apply at midday. It's a good habit to build into a daily routine as we can sometimes get catch out by a cloudy start.

## Prior Injuries

Accidents happen at home and pre-school. If at school you will be notified by a call if a head bump and a red slip completed with details.

It's your responsibility to also notify us of any injuries and a slip can be completed as you arrive, these are on the wall outside and can be handed to a member of staff at hand over.

## Dates for this half term

Monday 5 <sup>th</sup> May	Bank Holiday school closed
Thursday 8 <sup>th</sup> May	VE Day celebrations
Thursday 15 <sup>th</sup> May	Visiting Mobile Farm
Friday 23 <sup>rd</sup> May	Denim for Dementia Day
Monday 26 <sup>th</sup> - Friday 30 <sup>th</sup> May	Half term week

## A snapshot of learning



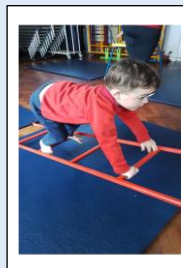
Creative building  
Vehicles



Imaginative play



Physical skills



Building  
Strength &  
Core



Creative  
Fine motor  
Development

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