Stockbridge Primary and Pre-school



Newsletter 14

1 March 2024

Every learning minute counts

Mr Taylor braved it and taught fractions whilst others taught times tables and pattern

Punctuality

means we are underway with learning by should aim to be on the playground by

Homework

To avoid confusion (and your child telling you there is no homework, each week!), we'll post here what your child should be completing at home in line with our homework policy.

Sprat & Winkle	Reading:	Read at home every day
	Spelling:	practice tricky words which were passed to
		you at parent's evening.
Lower School	Reading:	Read at home to an adult x4/wk
		Y3 read & respond
	Spelling:	Complete spelling activities linked to focus
		5.
	Maths:	Y1 phonics sheet to go through with words
		too please!
		TTRS – do at least 4 Garage sessions a
		week.
Upper School	Reading:	Read at least x4/wk. Read & respond – in
		for Tuesday
	Spelling:	Set on Mon, in for Fri – 3 spelling activities
		– DONE WELL!!
	Maths:	TTRS – do at least 4 Garage & 3
		Soundcheck this week.
	Topic:	Time to start! New topic h/wk booklet
		went home last week
		Y6 have separate SPAG & Maths homework.

Stockbridge Saver

More information on boiler services here

Parent forum

Parent forum minutes are out with this week's newsletter. Please do take a moment with a cup of tea to read them through as this is your opportunity to have your questions answers about some of the hot topics in school at the moment.

Massive thanks to those who came along. Next one will be early in the summer term.

Signposting

Please note that from time to time, we signpost families to local activities, clubs or events. Whilst we are selective in what we send out, this should not be seen as a recommendation or endorsement. We do not carry out the same checks for signposted activities as we would for those activities hosted within or by the school and parents should therefore satisfy themselves that they are happy with the organisation and their activity.

Tutors

During recent parent teacher meetings, it is apparent that many of you are looking at tutors for your children. This is entirely a family decision of course but I would urge you to consider what value for money you are getting from these once a week sessions. In school, we do not do any interventions that cannot happen at least 3 times a week. This is because children need repeated instruction on something they find tricky.

They also concentrate for a good number of hours in the day and what the tutor is delivering may not be linked to what they're learning in school and therefore a waste of your money and everyone's time.

IN addition to this, you should do a significant amount of 'homework' to check the safety of your tutor. We undertake a lot of safeguarding checks to ensure every adult who works with your child is a safe adult. There is some advice on the <u>NSPCC website here to guide you in this.</u>

RPSHE this half term

Relationships, Personal, Social and Health Education

Our RPSHE Topic for the whole school this half term is 'Healthy Me' This unit covers two main areas of health:

*Emotional/mental health (relaxation, being safe, friendships, mental health skills, body image, relationships with food, managing stress).

*Physical health (eating a balanced diet, physical activity, rest and relaxation, keeping clean, drugs and alcohol, being safe, first aid).

A separate overview will be sent out which will show the learning for each year group.



RPSHE photos from this week - Year R learning about the importance of being active. Year 5 learning the recovery position.

REGULAR (M) UPDATES

Rucksacks & Room

It is school policy that we only have a school PE bag and a red book bag in school for every child. Please DO NOT send in rucksacks, even for PE kits, we simply don't have room and the cloakroom becomes hazardous when this happens.

Comic relief

A reminder of rules to break for Comic relief:

- 1. NO crazy hair
- 2. NO temporary tattoos
- 3. NO nail varnish
- 4. NO hats
- 5. NO make up or face paint
- 6. NO odd socks or crazy tights
- 7. NO superheroes or fancy dress
- 8. NO football, rugby or other sports shirts
- 9. NO odd shoes
- 10. You MUST wear school uniform

Mental health

The NHS have issued a very useful guide to mental health – it's 65 pages long! We thought it would be helpful to focus one of their strategies to support mental health each newsletter.

This week, we've chosen to start with 'SLEEP' – it's the one area that we notice instantly affects a child's ability to cope with the demands of life both in school and out of school.

We really like this useful video from CAMHS – a short workshop on getting good sleep <u>https://hampshirecamhs.nhs.uk/video/sleep-</u> workshops/



Sleep

Lots of children and young people find getting to sleep, staying asleep or waking up a real problem. Disrupted, broken or insufficient sleep can really impact on people's mood and ability to cope with daily life.

Sleep is important for growth and development. Teenagers aged 13-18 years should regularly sleep 8-11 hours per 24 hours

Factors that impact on quality and amount of sleep

- The sleep environment may be too noisy, messy, too hot or too cold.
- The bed being uncomfortable.
- Not having a regular sleep routine
- Not getting enough physical exercise during the day.
- Eating too late in the evening- and finding it hard to get off to sleep because of feeling full, uncomfortable or having provided your body with a boost of energy (particularly if sugary food has been eaten).
- Going to bed hungry and waking up too early because of hunger.
- Drinks containing caffeine, such as tea, coffee and energy drinks.
- Illness, pain, or a high temperature
- · Feeling worried or low in mood.
- Overthinking and having a busy brain.
- Medications that affect sleep
- Drug and alcohol misuse
- Engaging in stimulating activity such as using a phone, watching TV or playing games on a console immediately before bed.

What can help a child or young people get good quality and enough sleep

- Create a calming and peaceful sleeping environment. Rooms that are dark and cool are best for sleep. Aim to have a regular bedtime routine and sleep pattern, this includes going to bed and getting up
- at the same time every day. • If at all possible, avoid using the bed for studying, reading or listening to music. Ideally, the bed space should only be used for sleeping
- Avoid napping during the day.
- Avoid drinking caffeinated drinks (tea, coffee, energy drinks) particularly before bedtime.
- Avoid drinking too much before bed and go to the toilet as part of a night time routine
- Avoid engaging in highly stimulating activities before bedtime such as using a phone, watching TV
 or playing games on a console.

- Avoid exercising right before bedtime
- Exercise during the day.
- Get organised for the day ahead so this reduces any worry or thinking about what needs to be done.
- Encourage your child to talk to someone they trust about anything that's bothering them that might be keeping them awake

Useful websites and resources

Hampshire CAMHS sleep help and guidand bit.ly/3etqTMZ







A coping strategy film on

how to perform the coping

The Sleep Foundation: bit.ly/3etr8rn • 0

A coping strategy film

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children's books and cakes gratefully received. Please bring donations to school from Wednesday 6th March onwards.



March 4th 8-9pm online - Search Lorraine Lee Training Eventbrite - £10 plus booking fee

Diary Dates Spring term 2023-24

Our website is also updated with all of these new dates and will now be up to date as we've bravely moved to an online diary for all staff!

Date	Who does it apply to?	Time	Notes
Mon 4 th	Whole	12.00pm-	Pie Week – email with new menu has been sent out.
March	School	1.00pm	
Mon 4 th	Upper Sch	10.00am-	Tag Rugby – letters have gone out
March		12.00pm	
Thurs 7 th	Whole		World Book Day – No dressing up, we will celebrate this in May.
March	school		
Sat 9 th	Whole	12.00pm –	Jumble Sale – being held in the school hall. All donations to be brought in
March	School &	2.30pm	from Wed 6 th March onwards. Please see attached poster.
	Public		
Wed 13 th	Year R	9.30am-	Trip to Hillier Gardens – letters have gone out
March		2.30pm	
Fri 15 th	Whole	8.50am-	Comic Relief – Break the Rules! Red Noses will be on sale from Wed 13 th .
March	School	3.15pm	
Mon 18 th	Clubs		Last week of clubs before Easter.
March			
Wed 27 th	Year 4		Wednesday 27 th – Thursday 28 th March – Tile Barn
March			
Thurs	Year 1,2 & 3	9.00am-	Trip to Butser Farm – letters have gone out.
28 th		3.00pm	
March			

Reminder of INSET dates for next year so you can book holidays around these:

Day 4	Monday 22 nd July
Day 5	Tuesday 23 rd July