



Year 4/5 & Year 5/6

Year C

Long term curriculum map 2022-23 onwards

(vJune 2023)

Year 4/5 & 5/6 Year C

Social responsibility

Outdoor

Active

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Adventurers Ahoy!	Out of this world	1001 Arabian nights	WW2 (run until Mid May)	The circle of Life (approx. 4 weeks)	Summer seas (approx. 5 weeks)
Drivers	Multicultural	Learn about our Commonwealth – how was it established? How is it maintained?	Exploring which other countries send astronauts into space	Focus on Islam as a religion – what do they already know and what do they want to find out?	Explore the movement of the masses around the world; begin to look at refugee status, immigration and emigration.	Plants around the world – cacti, orchids, palms – find eggs and bring and share – where from and why do they thrive there?	Refugees – look at seas of the world, journeys they have to go on. Consider the ethical and moral debate
	Social responsibility	Look at the work of the Royal Commonwealth Society (theme for 2016 = an inclusive commonwealth)	Tim Peake challenge – look at his last focus/seeds/exercise and interact with him	5 pillars of Islam – learn about Zakat – community giving. What would happen if we all did this?	Explore Brightwell (through Lois McClue) and offering homes for foreign students during holidays.	How do farmers farm, look at organic vs not, what methods do they use? What method produces the most crops? Is more always good? What impact does this have on the environment?	RNLI – what's their role? How can we support them? Beach safety posters for summer holidays
	Outdoor learning	Adventurers outside – creating own obstacle course to recreate journeys	Moon watch – keep log over a moon cycle	Walk the silk road – a walking challenge around the school grounds	Self-sufficiency – investigate allotments in Stockbridge and use polytunnel to start own home garden	Planting – polytunnel, outside (science investigations)	Trip to the coast Small world to make coasts and erosion on playground
Residential focus		Year 6 Brecon Beacons Rocks and geology Physical features of a different location in the British Isles Year 5 Calshot PE – adventurous activities			Year 4 Tile Barn Flora and fauna of the woodland location in the New Forest		
Enquiry question		Are we always learning? Resilience Passion Adversity	Is our planet unique? Beauty Identity Curiosity	Is knowledge power? Community belief diversity power	Should we always know the truth? Adversity truth fear consequence	Should humans intervene with nature? change, morality, sustainability, responsibility	Is change always good? Transformation Freewill Choice Conflict
Specialist		TBF – historian focus	Roke Research & Engineering – Mars rover challenge	El Seed – artist	Local historian – see Parish Mag	Longstock Farmers – Waitrose OR Jodi Sheckter farm @ Laverstoke	Ranger from Lepe Beach (linked to visit)

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Suggested Hook				Evacuation Immersion Afternoon	A day in nature Midwife to talk about babies Plant stuff Frogs spawn etc Eggs for hatching	
Suggested Outcome				Create a radio or TV broadcast to share on the school website		
Key texts/films	Please see separate reading maps which link reading of high quality texts (fiction, non-fiction, visual literacy and poetry) and have outcomes mapped out across all 3 years of the curriculum cycle and for each blend of year groups.					
Purpose for writing						
Science		Earth in space Electricity and light Working scientifically – planning scientific enquiries and recording data using scientific graphs and diagrams			Plants: reproduction and life cycles Working scientifically – measurement SRE	States of matter and water cycle Reversible and irreversible changes Link to Geography - Coastal erosion and rocks
History	Columbus, Cook and other Significance - Tudor explorers – how their discoveries impacted on England change and continuity Chronology	Chronology – Neil Armstrong and Tim Peake	Early Islamic civilization Cause and consequence Significance of individuals and movement The Silk Road Chronology Make connections between periods of history <i>Enquiry pack: A beacon of light in the dark ages: the early Islamic civilization</i>	Evacuation and the home front during WW2 and its influences today Chronology Historical inquiry with a focus on sources and their reliability Cause and consequence <i>Artefact box: World war 2 evacuees World war 2 home front</i>		
Geography	North America: Physical features (mountains, deserts, falls)	<i>Recap latitude, longitude, hemispheres, equator to describe position of Earth in science.</i>	Physical and natural features Impact of physical activity on the characteristics of a place (year 4/5)	Use geographical knowledge of Europe		Coasts Trade links Comparative region of UK and North America

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			Impact of human activity on the characteristics of a place (year 6) Compare land use and geographical features on different types of maps			
Art	Take one picture (2019-20) Shipwreck on stormy seas		Printing with ink & patterns eLseed Orla Kiely			Collage John Piper / Julia MacKenzie Coastal Landscape using natural materials.
DT		Moonbuggies – structure, pulley and electricity Prototypes		Structures: build shelters with prototype, frame and shell part of the design make process	Cooking: Focus on food sources Healthy eating – Jamie Oliver, Jody Schekter @ Overton	
RE	Law – Jesus the Lawbreaker - Christian	Incarnation – an extraordinary baby – Christian	Umma – community – Muslim	Symbol – Eucharist – Christian	Special – sacred places of worship – Christian / Hindu overview study.	Justice – Christian / Muslim / Jewish
PSHE	Why and how rules and laws are made/ what happens when they are broken? BV – The rule of law/democracy	Making friends/ in other people’s shoes BV Mutual respect/ individual liberty	Link to 5 Pillars of Islam BV Mutual respect/ tolerance of faith	Managing money and being a critical consumer	Sustainable living – home grown verses air miles	SRE/ It’s My body
MFL	<i>See separate planning based on year group’s prior learning</i>					
IT	E safety – privacy and security Computing systems and networks Year 4 the internet Year 5 – sharing information Year 6 – communication	E safety – online relationships Grouping data Year 4 – data logging Year 5 flat file databases Year 6 - spreadsheets	E-safety – online reputation Programming A Year 4 – repetition in shapes Year 5 – selection in physical computing Year 6 – variables in games	E-safety – online bullying Programming B Year 4 – repetition in games Year 5 – chatbot selection Year 6 – sensing	E safety – managing online information Creating media Year 4 – audio editing Year 5 vector drawing Year 6 – 3D modelling	E safety – copyright Creating media Year 4 – photo editing Year 5 – video editing Year 6 – web page design
Music	HMS – Find it, make it, play it. Timbre & Texture Playing & Notating	HMS - Space Timbre & Texture Listening & Performing	HMS – Baghdad Pitch & Tempo Notating & Listening	HMS – Blitz Dynamics & Texture Performing & Notating	HMS – A bao a qu Pitch & structure Playing & Notating	BBC 10 pieces – Storm Interlude Structure & Texture Listening & discussing

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PE		Dance – creative dance Invasion games - football	Gymnastics – counterbalances Invasion games – TAG rugby	Dance – collaborative Invasion game – hockey	Gymnastics – change in mechanism (direction, tempo, level) Net/Wall – netball	Dance – composition Athletics	Gymnastics – rotation Strike & field – rounders & cricket
Visits	Visitor	STEM ambassador? For Torches	School library – books on space and space travel	Imam	Glenn Miller Band and put on a tea party to welcome evacuees (all in role)	Local chef in to cook with local ingredients (Grosvenor or Greyhound? Thyme & Tides for produce)	Marine biologist?
	Visit	Mary Rose & HMS Victory @ Gunwharf Portsmouth Historic Dockyard	Planetarium at INTECH	Mosque in Southampton Allotment Community/Stockbridge Cinema	STEAM Museum, Swindon – day in role	Jody Sheckters Longstock Farm Waitrose Kitchen in Salisbury	Lepe Country Park; field studies centre with long shore drift, erosion, freight ships