



Year 1/2 & Year 2/3

*Year C*

*Long term curriculum map 2022-23 onwards*

(v June 2023)

Year

# Year 1/2 & 2/3 Year C

Social responsibility

Outdoor

Active

Diversity

Term		Autumn 1	Autumn 2	Spring 1	Spring 2 (done post-COVID) <i>done Aut 1 2021</i>	Spring 2 (2022-23)	Summer 1	Summer 2
Topic title		Rainforests	Light up the world	Great fire of London	What unites us?	Tell us a tale	Watch me go!	Romans
Drivers	Diversity	Lives of the people who live in the Amazon basin and how they are similar/different to us	Celebrations involving light from different religions and countries.	Who lives in London? What's a capital city like?	How the four countries of the UK differ and what commonalities they have	Tales from different countries. Bedtime books on different culture's versions of Cinderella	Food around the world – Riverford organic and fair trade	Where did we go on holiday? How did we get there? Share pics and maps. Base on Romans coming to us.
	Social responsibility	Wildlife area – how can we make a difference in our woodland?	Shoebus for Samaritan's Purse – giving something to others for a celebration.	Fire safety – role of the firemen in Stockbridge. Smoke detectors, safe routes out.	A guide to each country	The role of English Heritage or Forest warden to leave things as you find them for others to enjoy	Choose new healthy choices for the snackshop at breaktime.	Legacy – what this is and what the Romans left us that we use now. What will we leave behind?
	Outdoor learning	Exploring woods locally and compare to the rainforest	Light & shadows on the playground, times of day, nocturnal animals	Build and burn a village.	Field work in the local area	Fieldwork through Geography in the local environment: forest, Danebury, River and common	Link to exercise – healthy lunchtimes and playtimes, daily mile, playground challenges.	Making aqueducts using Poddely, battles
Residential focus								Year 3 – Camp out Team work
Enquiry question		<b>Can we protect our planet?</b> Conservation Responsibility Curiosity Beauty	<b>How can you light up the world?</b> Faith Spirituality Individuality	<b>Is change always good?</b> Fairness change cause and consequence	<b>What unites us?</b> Common good responsibility community	<b>Does good always triumph over bad?</b> Resilience Common good Tradition	<b>Is it easy to stay healthy?</b> Care Choice Wellbeing	<b>Are consequences always worth it?</b> Fairness Power Friendship
Specialist		Forest Ranger – use ones from Savernake Forest if no local ones from Farley	Puppet company – approach The Puppet Company	Architect – Martin Rickard				

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Key texts/films	Please see separate reading maps which link reading of high quality texts (fiction, non-fiction, visual literacy and poetry) and have outcomes mapped out across all 3 years of the curriculum cycle and for each blend of year groups.						
Purpose for writing							
Science	Plants in the local area Animals Food chains and food webs Habitats	Dark and light – sources of light. To explain when a light source is blocked, a shadow is formed. Reflection Creating circuits – electricity Working scientifically - using simple equipment such as mirrors		Forces & friction (science week) Working scientifically – measurement	Forces & friction (science week) Working scientifically – measurement  STAND ALONE	Human body, key parts of our bodies. Food and nutrition	
History			Events beyond living memory that are significant nationally or globally. Cause and consequence Characteristics of the period Interpretation – how we find out about the past Chronology  Artefact box: GFOL Enquiry pack: GFOL				Significance - The Roman Empire and its impact on Britain. Cause and consequence Interpretation of Roman artefacts Chronology  Artefact box: Life in Roman Britannia Enquiry pack: Roman Impact
Geography	Geographical vocabulary – physical features		Use basic geographical vocabulary to refer to key human features (city/river)	Human features, city, town, village, farm, house, port, harbour, shop	Human & physical features of a European Country (Germany – Y3)		<i>Maps and atlases, locate different places/countries on the world map</i>

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	KS2 – name and locate key topographical features KS1 – compare human and physical geography of a contrasting non-EU country Place knowledge, human and physical geography and geographical skills		Place knowledge	Map and fieldwork skills – describe locational features  Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas	Revisit of key physical and human features from Aut 1 & Spr 1		
Art	Mixed media collage: recreating an animal in the forest <i>Henri Rousseau</i>			Drawing and painting Impressions of a journey	Printing: create image for fairy tale using different print objects <i>Karen Lederer</i>		Art & ICT: <i>repeating patterns linked to mosaic</i> Julia Edmunds & Felicity Ball
DT		Textiles  Nativity Puppets: templates and joining techniques.	Structures – house building in the style of a Tudor house			Cooking – planning healthy packed lunches and snacks Focus – making changes to a recipe (bread type, sandwich fillings, muffin ingredients) cutting skills and shelling eggs and prawns	
RE	Bread as a symbol (Christianity)	Journeys (Christianity)	Change people Jesus met (Christianity)		Remembering Story of Passover Judaism	Belonging Story telling Christianity	Community Ideas about God Hinduism overview study
PSHE	Jigsaw: Being me in my world  <b>British value - Respect, The rule of law</b>	Jigsaw: Celebrating difference  <b>British value – Respect, tolerance of faiths and beliefs</b>	Jigsaw: Dreams and goals  <b>British value – Mutual respect</b>	How can we keep safe in different places?  <b>British value – individual liberty /respect</b>	Jigsaw: Healthy me	Jigsaw: Relationships  <b>British value – individual liberty</b>	Jigsaw: Changing me

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MFL		See separate MFL plan based on year group's prior learning						
IT		E safety – privacy and security  Computing systems and networks 1/2 technology around us 2/3 – connecting computers	E safety – online relationships  Grouping data 1/2 – grouping data 2/3 – pictograms then branching databases (link to maths)	E-safety – online reputation  Programming A 1/2 moving a robot 2/3 – sequence in music	E-safety – online bullying  Programming B 1/2 – introduction to animation 2/3 – events and actions	E-safety – online bullying  1/2: digital photography Y3: digital music layered over background	E-safety – managing online information  Creating media 1/2 digital painting 2/3 desktop publishing	E-safety – copyright  Creating ,media 1/2 digital writing 2/3 stop frame animation
Music (Spring 2, with the introduction of individual music instruments there are some areas to adapt)		HMS Minibeasts on the move  Duration & structure.  Playing & notating.	BBC 10 Pieces – Firebird  Texture & Timbre  Rehearsing & performing	HMS Great Fire of London  Dynamics &structure.  Listening & performing.	Music Express – Travel  Tempo & Timbre.  Performing & listening.	HMS – Wispy Willow  Pitch & texture  Notating & discussing	Music Express – Our bodies  Duration & Tempo  Performing & Playing	HMS – Romans  Duration & dynamics  Discussing & playing.
PE		Dance – repetition and phrases  1/2 attacking and defending 3 invasion games football	Gymnastics – travelling  1/2 target games 3 invasion games rugby	Dance – rhythm  1/2 sending and receiving 3 invasion games hockey	Gymnastics – inversion, jumping & landing  1/2 net & court 3 netball	Gymnastics – inversion, jumping & landing  1/2 net & court 3 netball	Dance – movements with diff dynamic qualities  1/2 athletics 3 athletics	Gymnastics – rolling  1/2 strike & field 3 strike & field
Visits	Visitor	Local visit: Farley Woods – furthest car park and down into Hazel wood	Diwali Dance Workshop	Great Fire of London workshop to visit school		Kristian Stephenson – author of Sir Charlie Stinky Socks	Dietician to help with Science and DT project	Soldier
	Visit	The Living Rainforest		Tudor House, Southampton	Trip on different modes of transport eg train, hovercraft, boat	Water gardens/Savernake forest/ Leckford nursery	WADAC – Winchester Athletics Track	Roman Baths trip – Y3 Ufton Court visit school for day as Roman