



Year 4/5 & Year 5/6

Year B

Long term curriculum map 2023-24 onwards

(vJune 2023)

Year

Year 4/5 & 5/6

Year B

Social responsibility

Outdoor

Active

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Let's go green!	Divide & rule	Antarctica	Ancient or modern?	A river runs through it	Sporty Stockbridge
Drivers	Multicultural	How people deal with waste and electricity and water use around the world	Refugees across the world – explore immigration and emigration.	Do people have the right to settle here?	How does modern Egypt compare with our historical knowledge? Why is it in the news?	Are rivers around the world similar or different to ours? What about their communities? The Nile	Focus on some sports stars within the children's awareness.
	Social responsibility	Making things for a recycled fashion show links with DT and goes with wider use of recycled materials	Child refugees – look at Unicef's work and the UN convention of rights for children	Ranulph Fiennes and modern day explorers	IT – what will our generation be remembered for? Silver surfers – helping older people get on the web or use apps or games	Life of the river keeper and water board – how do they work together to safeguard our waterways? SSSI – Chilbolton and our common	Football club – summer fete – why and how do we raise money for it? Stall at the summer fete?
	Outdoor learning	Gardening, exploring local area,	Practical invasions and settlements enacting battles	Obstacle courses to mimic challenges, drawing a sledge		Fieldwork along the river test both locally and in other settlements	Exploring sports grounds in the locality and bike trails along the Test Way.
Enquiry question		Can one person make a difference? Responsibility, Freedom, Sustainability	Is What's mine yours? Fairness Morality, Equality.	What's the difference between surviving and living? Adversity, Sacrifice, Weakness	How will we be remembered? Belief, spirituality, tradition	How are our lives shaped? Belonging, friendship, cohesion	Can we influence others? Identity, well-being, Free will
Specialist		Fashion designer – Jo Horder – ethical sourcing of fabric and design linked to DT	Curator – set challenge for museum of artefacts with written guides	Al Sylvester – explorer and army veteran disabled after Antarctica exploration	Gaming company expert – TBC to set challenge of game using CAD and Crumble kits	River Keeper – Dan Oliver or Mr Bailey – both work on the Test. OR Mr O'Connor	Tin Horse Marlborough – design consultants (linked to DT)
Key texts/films		Please see separate reading maps which link reading of high quality texts (fiction, non-fiction, visual literacy and poetry) and have outcomes mapped out across all 3 years of the curriculum cycle and for each blend of year groups.					
Purpose for writing							
Science		Separating materials			Forces	Rocks	Teeth Drugs/diet

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Let's go green!	Divide & rule	Antarctica	Ancient or modern?	A river runs through it	Sporty Stockbridge
History		Anglo Saxons & Vikings Chronology Artefact box: Anglo saxon life through death/Viking life Enquiry pack: Anglo Saxons: the ruin of Britain? Vikings: Raiders or traders? Alfred the great	Links to Antarctic explorers	Ancient Egyptians Artefact box: Egyptian achievements Enquiry pack: Everyday life in Ancient Egypt	The Nile	
Geography	Human geography – settlement and land use, economic activity and the distribution of natural resources including energy, food, minerals and water		Position and significance of latitude, longitude, equator, N and S Hemisphere, Tropics, arctic and arctic circle, Physical geography – climate zones, biomes Use maps, atlases, globes, digital mapping		Describe and understand key aspects of rivers Name and locate cities and countries of the UK, geographical regions and their rivers	
Art		Sculpture Media Giocommeti Viking warrior sculptures	Painting Mixed media Nerys Levy Watercolour and collage Antarctic image		Art & ICT linked to batik – generating art using ICT which is then batiked Monet	
DT	Make garments/upcycle garments eg applique			Designing a game using CAD & Crumble kits (electric systems)		Cooking healthy meal with packaging
RE	Good and Evil – Diwali Hindu overview study	Prophecy The Maji and their gifts Christian traditions	Belonging Muslim traditions	Resurrection – the empty cross Christian traditions	Special / Wisdom Sacred Texts Christian / Muslim traditions	Rites of Passage -C The journey of life (Hajj) Muslim traditions
RPSHE	Jigsaw - Being me in my world	Jigsaw - Celebrating difference	Jigsaw - Dreams and goals	Jigsaw - Healthy me	Jigsaw - Relationships	Jigsaw - Changing me

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Let's go green!	Divide & rule	Antarctica	Ancient or modern?	A river runs through it	Sporty Stockbridge
MFL		<i>See separate MFL plan based on year group's prior learning</i>					
IT		e-safety: copyright digital literacy – using google drive effectively, using different parts of G suite	e-safety: being kind online digital literacy – research and using this in different ways, present using the tools in G-suite	e-safety: cyber bullying computer science – programming A; Crumble kits (need to keep for next ½ term)	e-safety: passwords computer science – pt2	E-Safety: safe searching Digital literacy – video and music	e-safety: public and private information and digital footprints computer science pt3
Music		Comparing and contrasting pieces using the classical 100 Duration and texture	Anglo Saxons Dynamics and tempo	Frozen Lands Pitch and structure	Read, write and remember to twinkle Pitch and duration	Jubilee songs Pitch and timbre	River journey Pitch and structure
PE		Dance – creative dance Invasion games - football	Gymnastics – counterbalances Invasion games – TAG rugby	Dance – collaborative Invasion game – hockey	Gymnastics – change in mechanism (direction, tempo, level) Net/Wall – netball	Dance – composition Athletics	Gymnastics – rotation Strike & field – rounders & cricket
Visits	Visitor	Residential Winchester school of Art for recycling Art person	Curator from Salisbury Museum	Al Sylvester – Explorer and Army Veteran	Games designer – linked to CAD in DT (Adam Munt's company?)	River Keeper Houghton Fishing Club Mr O'Connor Hildon water company	Dietician – Felicity Beresford Tin Horse design company Marlborough
	Visit	Riverford Organics OR Abel & Cole Both local suppliers who are ethical and ship internationally with green conscious	Saxon day at Ufton Court – in role throughout day	Whole school trip – Oxenwood KS1 Gilbert Whyte for KS2	Ashmolean Museum in Oxford	Fieldwork out and about on the Common and River Test – can also use Chilbolton Common for wider and safer river dipping	Cooking workshop Travelling to supermarkets to check healthy food and packaging