



Year 1/2 & Year 2/3

Year B

Long term curriculum map 2022-23 onwards

(v June 2023)

Year 1/2 & 2/3

Year B

Social responsibility

Outdoor

Active

Multicultural

Term		Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
Topic title		Habitats	Toy story	Antarctica	On our doorstep	How does your garden grow?	Lighthouse Keeper's lunch
Drivers	Multicultural	Whole school focus on harvest in the locality.	Toys from around the world; linked to child's needs or wants	Understanding impact of climate change (your choices) on others around the world	How life in Stockbridge compares with life for children in other parts of the world	Equality of food around the world – where do children have plenty/none?	Water – the importance of hygiene and clean water access around the world.
	Enterprise	Creating habitats in our school ground for animals – work of RSPB, Hampshire wildlife, RSPCA etc	Shoebboxes for Samaritan's Purse	Climate change – turning off the lights, taps etc to help others – small actions you do make a difference	Identifying areas of the local environment to improve	Growing and cook things to sell.	RNLI – what do they do? Sea and swimming safety and sun safety education (linked to PSHE)
	Outdoor learning	Exploring grounds and local habitats; common, river Test & school grounds	Bear hunts, trialling toys outside eg. kites, bikes etc	Building obstacle courses, role play of the story	Visit places and people in the local area eg fire station, dentist, doctor	Polytunnel and grounds planting and measuring growth	Coastal visit, create own pulley system or coast.
Enquiry question		What do we share our school grounds with?	Does tradition matter? <i>Tradition change individuality</i>	Is a risk always worth it? <i>Trust sacrifice resilience</i>	Can anyone make a difference? <i>Common-good community democracy</i>	Does food bring us together? <i>Sustainability well-being fairness</i>	Can we keep ourselves safe? <i>Beauty responsibility</i>
Specialist		Charity – RSPCA or RSPB representative	<i>Grovely Wood toy company from Salisbury (Emily)</i>	Remote access through Army contact to Science station on Antarctica	Parish Council – user Clerk – Belinda Baker to find out current issues (or Benefice editors)	Leader of local allotments (Longstock)	RNLI
Key texts/films		Please see separate reading maps which link reading of high quality texts (fiction, non-fiction, visual literacy and poetry) and have outcomes mapped out across all 3 years of the curriculum cycle and for each blend of year groups.					
Purpose for writing							
Science		Variety of animals in their habitats and micro-habitats. Requirements for growth and comparison of different habitats Simple food chains.	Forces – linked to moving vehicles	Materials – insulation	Nutrition, skeletons and muscles How and why we need to keep healthy and how food and exercise effects our body	Plants Sort and classify a range of seeds. Effect of factors on growth.	Electricity – create simple circuits, uses of electricity and dangers of electricity.

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History		Changes within living memory – comparing toys with parents/grandparents. Toy museum. Artefact box: Toys, games and pastimes- changing toys, games and pastimes Enquiry pack: Within living memory: toys	The lives of significant individuals- national and international achievements (Scott)			The lives of significant individuals from the past – national and international achievements (Grace Darling)
Geography	Field work of the school grounds - human and physical features Drawing maps of the school grounds and plotting on habitats	Key continents around the world and link to multicultural – what toys do children like to play with if they live in these places?	Name and locate seven continents and sea Seasonal and daily weather patterns	Local issues and study What is it like to live in Stockbridge? How can we make Stockbridge a better place? With a focus on current issues eg building developers, the improvement to the Vine, the mobile dentist/library	Finding countries around the world on a map to show where food comes from, naming the seas	Coastal study Coast, sea, ocean. Daily weather patterns Where is the best place to place a light house?
Art – drawing and painting each half term	Collage to recreate a habitat			Drawing & sketching: based on my square mile Gareth Fuller	Painting – still life with colour mixing Vincent Van Gogh	
DT		Moving vehicles Axles and wheels Evaluate different axles Measuring and sawing safely	Moving pictures			cooking
RE	Ritual – Sukkhot Jewish traditions	Waiting – Advent Christian traditions	Creation stories Christian traditions	Belief – Easter Christian traditions	Belonging Jewish traditions	Special – clothes Hindu tradition overview study
PSHE	Rules – link to feelings and belonging (Concept in RE BV – democracy/individual liberty	Celebrating and recognising differences- people who look after them	Bullying – why is it wrong? BV Respect/ Individual liberty	Safer Stranger BV individual liberty	How to manage money	Keeping ourselves safe in the sun
MFL	See separate MFL plan based on year group's prior learning					

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IT		e-safety: copyright Digital Literacy using a computer and different devices logging on to our accounts saving work in folders and on google drive	e-safety: being kind online Digital Literacy using a computer and different devices logging on to our accounts saving work in folders and on google drive	e-safety: cyber bullying computer science – Year 1 beebots, year 2 scratch junior, year 2 scratch design	e-safety: passwords digital literacy – research and using information online	E-Safety: safe searching Digital literacy – year 1 painting and art, year 2 photography Year 3 music	e-safety: public and private information and digital footprints computer science – coding year 1 introduction to scratch junior
Music		Forests Dynamics and structure	Toys Dynamics and tempo	As cold as ice Duration and structure	BBC 10 pieces – No place like Dynamics and timbre	Jubilee songs Pitch and timbre	Jolly Rogers Timbre and structure
PE		Dance – repetition and phrases 1/2 attacking and defending 3 invasion games football	Gymnastics – travelling 1/2 target games 3 invasion games rugby	Dance – rhythm 1/2 sending and receiving 3 invasion games hockey	Gymnastics – inversion, jumping & landing 1/2 net & court 3 netball	Dance – movements with diff dynamic qualities 1/2 athletics 3 athletics	Gymnastics – rolling 1/2 strike & field 3 strike & field
Visits	Visitor	Wiltshire wildlife trust – in house session	Grovely Wood toy Company, Salisbury (Emily)	Remote access to scientists on Antarctica Local explorer (see EJ)	Councillors\local people	Fairtrade visitor Stockbridge or Longstock allotments	RNLI
	Visit	Roche Court sculpture park	Milestones (free transport)	Gilbert White – Oates Collection	Field work in the local environment.	Hilliers gardens	Hurst Castle