



Year 4/5 & Year 5/6

Year A

Long-term curriculum map 2023-24 onwards

(vJune 2023)

Year 4/5 & 5/6

Year A

Social responsibility

Outdoor

Active

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Ancient Greeks	Lights, Camera, Action	Inspirational	Mamma Mia!	A Line Through Time	Planet Earth
Drivers	Multicultural	What is it like in Greece today, what was the legacy of the Ancient Greeks?	Shadow puppet theatres and their origins – china, Indonesia, India	Heroes from other cultures, what makes them a hero? Martin Luther King, Rosa Parks, Nelson Mandela, Malala Yousafzai	What is life like in Italy and how does it compare to life in the UK?	How and why do people travel by train in other parts of the world?	Ethical debates around the use of animals for human use – farming, medicines, food Are some animals sacred?
	Social responsibility	What do doctors do for others and the Hippocratic oath?	Performance to others	What can you do to help others either in school or in the local community, that makes a difference?	How do Farm stays support the local economy in both Stockbridge and rural Italy?	Who lives in our local community who helps others? Fact finding.	Investigate the work of WWF
	Outdoor learning	Sports, the Olympics	Link to science – shadows and the use of light	Helping out in the local community	What do we mean by our local area? Maps/photos/interviews to gather evidence	Fieldwork – river study Map work in the local area	Animals in our immediate environment, how have they adapted to survive in our microclimate?
Enquiry question		How do we leave our mark? Influence Democracy Power	What entertains us? Choice Creativity Individuality	How do our actions impact others? Duty Justice Passion Oppression	Does where we live make us different? Diversity Discrimination Community	Does the past matter? Reform Stewardship Transformation	How do we tell truth from tale? Truth Trust Knowledge
Specialists		Potter – Lauren Heffernan	Phil Tickle – Above Ltd Pulleys, levers & cams Plaza theatre - Romsey	Sarah Seymour – portrait Artist	Chef – Possibly Prego Deli on High St	Romsey signal box – local historian group	Hampshire wildlife trust
Key texts/films		Please see separate reading maps which link reading of high quality texts (fiction, non-fiction, visual literacy and poetry) and have outcomes mapped out across all 3 years of the curriculum cycle and for each blend of year groups.					
Purpose for writing							

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Ancient Greeks	Lights, Camera, Action	Inspirational	Mamma Mia!	A Line Through Time	Planet Earth
Science		Electricity Light and sound		Digestive system and teeth		Life cycles Evolution Adaptation Inheritance Reproduction How have the animals/creatures evolved and adapted to survive in their environment? Work of Charles Darwin, what did he do for modern science?
History	A study of Ancient Greek life and achievements and their influence on the western world Artefact box: Ancient Greek Enquiry pack: Greek legacy		Black British History; The significant impact of black British people have had on the development of the UK from Romans to Windrush Empire		Local history What evidence is there that the train and canal were significant to the lives of people in Stockbridge and along the railway line?	Light touch through literacy: Significant person; Charles Darwin
Geography			Light touch: places from around the world; migration	Compare and contrast the geography of Italy and UK Volcanoes and how they are formed, why would you live near a volcano? How have they shaped the land? What causes an earthquake? Identify main cities and towns in Italy and compare with the UK, rivers, settlements Are there any parts of Italy that are just like Stockbridge?	Locational knowledge Land use; look at the railway line and places along it from Andover to the docks and draw comparisons Geographical regions Physical & human geography Points on a compass, mapping & directions	Biomes of the world Different climate zones, what animals would you find there and why
Art	Clay pots & figure drawing Nicky Crosby		Watercolour painting: Drawing/painting portraits Roger Oncoy		Textiles felt & sketching: Felt houses Tracey Cobane	
DT		Scenery design Y4: shadow puppets with levers		Food – cooking Pizzas and pasta		Making bird house feeders for specific bird types; joining and cutting

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			Y5 & 6: Moving parts & mechanical bits; pulleys, levers and cams		Consumer design for an Italian 'restaurant' evening		
RE		Special Food as a ritual Christian/Hindu <i>On School Server</i>	Angel Christian <i>On School Server</i>	Identity Sikhism <i>On School Server</i>	Purim (overview on identity) Judaism <i>On School Server</i>	Love (golden thread) Sikhism <i>On School Server</i>	Service Sikhism <i>On School Server</i>
RPSHE		Jigsaw - Being me in my world	Jigsaw - Celebrating difference	Jigsaw - Dreams and goals	Jigsaw - Healthy me	Jigsaw - Relationships	Jigsaw - Changing me
IT		e-safety: Privacy & security Unit: a) Computing systems and networks b) internet and communication	e-safety: Online relationships Unit: a) Data logging & information b) spreadsheets	e-safety: online reputation Unit 1: a) repetition and shapes b) variables in games	e-safety: Online bullying Unit: a) programming unit b; repetition and games b) sensors	E-Safety: managing online information Unit: a) Audio editing b) 3D modelling	e-safety: copyright & ownership Unit: a) Photo editing b) Web page design (linked to fiver challenge)
MFL	<i>See separate MFL plan based on year group's prior learning</i>						
Music		BBC radio KS2 Heroes of Troy – dynamics & tempo	Using technology	HMS: Eleanor Rigby – pitch & structure	HMS: Europe – texture & pitch	Classical 100 module	HMS: Map rappers – duration and structure
PE		Dance – creative dance Invasion games - football	Gymnastics – counterbalances Invasion games – TAG rugby	Dance – collaborative Invasion game – hockey	Gymnastics – change in mechanism (direction, tempo, level) Net/Wall – netball	Dance – composition Athletics	Gymnastics – rotation Strike & field – rounders & cricket
Visits	Visitor	Greek visitor from Ufton Court	Outreach from Salisbury Playhouse	School Council/Pupil voice from TVS	Mr Jefferies – pizza mking	Walk along old railway line from Horsebridge Station.	Buffalo farm at Broughton – inreach and outreach
	Visit	British museum OR New museum @ Reading Uni	Andover Lights (backstage tour) Or Plaza Theatre Romsey	National Portrait Gallery	Prego Deli	Romsey signal box (can be opened for groups if given enough advance warning) Uni of Winchester History Dept	Marwell – new area opening up on evolution – Sept 23

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