

Reading map Year 1/2 - Year A cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Deadly 60	Chalk & Cheese	Waste Warriors	Preserving our past	The Titanic	Rivers
	LEARNING JOURNEY 1					
riting	Fiction / Non-fic / Poetry / Visual Text: Butterflies Author: Lisa J Amstutz Butterflies Outcome: A non-fiction page based on a deadly 60 animal from the visiting zoo.	Fiction / Non-fic / Poetry / Visual Text: Grimm's fairy tales Author: Usborne collection Thustrated Grimm's FairyTales Grammar: using 'and' & Capital letters for names and personal pronouns Outcome: Own fairy tale based on a structure from Grimm's	Fiction / Non-fic / Poetry / Visual Text: Tidy Author: Emily Gravett TIDY Grammar: Outcome: letters	Text: Stoneage Boy Author: Satoshi Kitamura Outcome: Instructions on how to do one of the tasks in the book. Speech linked to pictures for communication.	Titanic Grammar: Y1; using 'and' in simple sentences Y2: time & cause conjunctions. Paragraphing Outcome: Newspaper report detailing the chronological sinking of the Titanic. (use story strip idea for Y1)	Fiction / Non-fic / Poetry / Visual Text:The rhythm of the rain Author: Graham Baker-Smith Rain Outcome: Poem about weather – inspired by rain but could use other weather systems
Reading for writing	Fiction / Non-fic / Poetry / Visual Text: Remarkable animals Author: Tony Meeuwissen Remarkable Animals Outcome: Write set of instructions on how to look after their mythical Deadly 60 animal	Fiction / Non-fic / Poetry / Visual Text: The naughty bus Author: Jan & Jerry Oke Naughty Bus Outcome: writing of a letter and their own narrative	Fiction / Non-fic / Poetry / Visual Text: What a waste Author: Jess French WHATE Outcome: Factfile on an aspect of waste	Text:The Stone Age: Hunters, Gatherers & Wooly Mammoths Author: Marcia Williams Outcome: Cartoon strip narrative linked to an aspect of Stone Age life – adventure	Fiction / Non-fic / Poetry / Visual Text: If you were a kid aboard the Titanic Author: Josh Gregory Titanic Grammar: Use of capital letters, full stops, question marks & exclamation marks Outcome: Narrative of a child aboard the Titanic.	Fiction / Non-fic / Poetry / Visual Text: The river: an epic journey to the sea Author: Patricia Heggarty & Hanako Clulow The Outcome:

Guided	Beca Shirley Hughes Dogger Out and about Autumn The lion and the unicorn (longer read)	use year 1 use Little Wandle for guided Joseph Coelho Poetry & Luna Loves	d reading, we will undertake an author Benji Davies Storm Whale The Great Storm Whale Grandma Bird Tad	study each term to broaden their know Gaia Cornwall & Jamilah Thompkins Bigelow Jabari series Abdul's story Your name is a song	wledge of high quality writing and narr Atinuke No.1 Car spotter series	Roald Dahl The Twits George's Marvellous Medicine Fantastic Mr Fox
	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / <mark>Poetry</mark> / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual
Guided reading YEAR 2	Carole Ann Duffy The Tear Thief Book of lost happy endings The princess blankets New & collected poems	Text: The Secret Garden Author: Usborne Text: The Nutcracker Author: Jane Ray	Text: All the wonders Author: Wendy Cooling	Text: The first drawing Author: Mordicai Gerstein	Text: Pippi Longstocking Author: Astrid Lindgren	Text: The Iron Man Author: Ted Hughes Ted Hughes the Iron



Reading map Year 1/2 - Year B cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Habitats	Toy STory	Antartica	On Our Doorstep	Garden	
•	LEARNING JOURNEY 1					
	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / <mark>Non-fic</mark> / Poetry / Visual	Fiction / Non-fic / Poetry / Visua
Reading for writing	Text: Meerkat Mail Author: Emily Garrett Grammar: Outcome: Postcards from different habitats of animals the children have discovered living on our grounds or places far away.	Text: Toys in Space Author: Mini Grey Outcome: Narrative based on own toys coming alive Focus: form & use capital letters, know curly caterpillar & one armed robot families, join phrases and words using 'and', punctuate with a full stop and? Form and use capital letters with relative size, diagonally join letters, develop stamina in writing a narrative, use?! and . Use expanded noun phrases with adjectives, write sentences with some subordination using because, write exclamations and questions.	Text: The Great Explorer Author: Chris Judge GREAT EXPLORER Grammar: adjectives and adverbs Outcome: descriptive writing based on an explorers journey	Text: Town Mouse & Country mouse Author: L.Walden & R.Jones Town Mouse Country Mouse C	Text: Bringing the rain to kapiti plain Author: V Aardema Bringing Rain V Kapiti Plain Outcome: Tourist information leaflet (Y2; explanations)	Text: Lighthouse Keepers Lunch Author: Rhonda & David Armitage Lighthouse Keeper's Lunch Outcome: Recipe for a new lunch Narrative – what could happen to Mr Grinling's lunch?
\$	LEARNING JOURNEY 2					
ng L	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visua
Readi	Text: My first book of woodland animals Author: Zoe Ingram FIRST BOOK ANIMALS Outcome: non-chron report on animals in the woodland they visit as part of their topic	Text: A is for Africa Author: Ifeoma Onyefulu A IS FOR AFRICA Outcome: Use book as inspiration for a toy A to Z - use pages from book to stimulate writing style.	Text: Solo Author: Paul Geraghty Outcome: Diary of Solo's journey – use visual text March of the Penguins to support writing unit and knowledge.	Text: Are we nearly there yet? Poems about journeys. Author: Gervase Phinn """ we hearly there yet?" Outcome: Using 'Yesterday our family visited the seashore' poem as a focus - create own poem with rhyming couplets linked to Stockbridge	Text: A first book of nature Author: Nicola Davies IND BON MTURE Outcome: Poems on a theme - use autumn poems from book to inspire summer based ones	Text: Author: The Storm whale Author: Benji Davies **STORM WHALE ** Outcome: Narrative - inventing with the structure

	Beca	use year 1 use Little Wandle for guided	d reading, we will undertake an author	study each term to broaden their know	wledge of high quality writing and narr	atives
Guided	Shirley Hughes Dogger Out and about Autumn The lion and the unicorn (longer read)	Joseph Coelho Poetry & Luna Loves	Benji Davies Storm Whale The Great Storm Whale Grandma Bird Tad	Gaia Cornwall & Jamilah Thompkins Bigelow Jabari series Abdul's story Your name is a song	Atinuke No.1 Car spotter series	Roald Dahl The Twits George's Marvellous Medicine Fantastic Mr Fox
	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual
Guided reading YEAR 2	Carole Ann Duffy The Tear Thief Book of lost happy endings The princess blankets New & collected poems	Text: The Secret Garden Author: Usborne Text: The Nutcracker Author: Jane Ray	Text: Emperors egg Author: Martin Jenkins The Theorem Community Emperors Egg Perfectly peculiar pets Elli Woolard	Text: Flat Stanley Author: Jeff Brown	Text: The Worst witch Author: Jill Murphy THE ADVENTIONS O HELL MURPHY	Text: Harry and the jagged daggers Author: Jan Fearnly AND THE JACGERY JACGEDY DAGGERS



Reading map Year 1/2 - Year C cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Spring 2 22-23	Summer 1	Summer 2
Topic	Rainforests	Light Up The World	Fire of London	What Unites Us		Watch Me Go	Romans
	LEARNING JOURNEY 1						
	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / <mark>Poetry</mark> / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / <mark>Non</mark> -fic / Poetry / Visual
Reading for writing	Text: We're roaming the rainforests Author: Laurie Krebs Outcome: poem based on the woodland here, inspired by the book SPAG: finger spaces and capitals (Y1), noun phrases (2)	Text: Let's celebrate-festival poems from around the world Author: D Chatterji Grammar: Y1: Focus on rhyme (reading), compose sentences orally before writing & letter formation & plural noun suffixes using –s & -es Outcome: Rhyming mnemonic poem linked to Diwali (eg on p.40)	Text: Vlad & the great fire of London Author: Kate and Sam Cunningham VIAD Grammar: Y1 use co-ordinating conjunction 'and' Y2: use commas Outcome: diary entry on events from the fire of London written from a different perspective.	Text: Katie goes to Author: James Mayhew Vatie. ScotLAND Outcome: Narrative about Katie's journey in another UK location.	Text: Rhyming poems using Poetry Prompt #7 Author: Joseph Coelho https://www.booktrust.org.uk/what-we-do/childrens-laureale/poetry-prompts/poetry-prompts-library/ Outcome: Write a poem using rhyming couplets – explore plenty of poems that rhyme and collect rhyming words	Text: L:unch at 25 Pomegranate Street Author: Felicita Sala LUNCH AT 10 POMEGRANATE STREET Accellulating respecto to the company of the com	Text: Meet the Ancient Romans Author: James Davies Outcome: Non-fiction report on an aspect of Roman life.
g fc		LEARNING JOURNEY 2					
adin	Fiction / <mark>Non-fic</mark> / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / <mark>Poetry</mark> / Visual	Fiction / Non-fic / Poetry / Visual	Fiction / Non-fic / Poetry / Visual	<mark>Fiction</mark> / Non-fic / Poetry / Visual
Re	Text: I love this tree Author: Anna Claybourne Outcome: factfile and explanation about a tree in our woodland.	Outcome: narrative of the nativity story from the point of view of Mary or Joseph SPAG: Y1: join two simple sentences with 'and' capital letters for names and the personal	Text: The Great Fire of London Author: Izzi Howell GREAT FIRE OF LONDON Outcome: Non-chronological report on the great fire of London	Text: We are Britain Author: B Zephamiah Britain! Outcome: Poetry book; haikus	Text: Hansel & Gretel Author: Brothers Grimm MICHAEL AUTHOR BROTHERS GRIMM HANSEL AND GRETEL Outcome: Narrative – rewrite of the story using planning	Text: The Disgusting Sandwich Author: Gareth Edwards The Ting Sandwich Sandwich Outcome: Narrative	Text: Six Dinner Sid Author: Inga Moore Six Dinner Sid Outcome: Narrative changing the animal and challenges.

	exc som	exclamation marks and lamation sentences, use ne subordination with en and because	guided reading, we will undertake an a	author study each term to broaden the	ir knowledge of high quality writing are	nd parratives
Guided reading	Shirley Hughes Dogger Out and about Autumn The lion and the unicorn (longer read)	Joseph Coelho Poetry & Luna Loves	Benji Davies Storm Whale The Great Storm Whale Grandma Bird Tad	Gaia Cornwall & Jamilah Thompkins Bigelow Jabari series Abdul's story Your name is a song	Atinuke No.1 Car spotter series	Roald Dahl The Twits George's Marvellous Medicine Fantastic Mr Fox
Guided reading YEAR 2	Carole Ann Duffy The Tear Thief Book of lost happy endings The princess blankets New & collected poems	Fiction / Non-fic / Poetry / Visual Text: The Penguin who wanted to find out Author: Jill Tomlinson Jill Tomlinson	Fiction / Non-fic / Poetry / Visual Text: Too small Tola Author: Atinuke	Fiction / Non-fic / Poetry / Visual Text: Flat Stanley Author: Jeff Brown	Fiction / Non-fic / Poetry / Visual Text: The Worst witch Author: Jill Murphy	Text: Romans on the rampage Author: Jeremy Strong STRONG