



stockbridge

Primary and Pre-school



Newsletter 16

4 February 2022

THRIVE

We have numerous requests from parents and outside agencies for THRIVE sessions with children in school; some are appropriate and we're able to meet need, some are either too complex for THRIVE and require referral to other specialists, or not THRIVE driven.

I thought it would be helpful to provide a bit more explanation as to what THRIVE entails and answer some FAQs about the programme in a general newsletter. I hope that this helps a greater understanding. I've also outlined some of the courses and learning that you as parents might be interested in if you're facing challenges at home. We can refer you onto these so please do have a conversation with staff either at your next parent's evening or catch one of us at the beginning or end of school so that we can help further. The families who have been on some of these courses recommend them highly.

Kind regards,

Emma Jefferies
Headteacher

Other areas for support at home

Anxiety? Low mood? Poor mental health?

Try the local GP surgery for referral to the wellbeing advisor (runs from Broughton Surgery usually)

Is your child physically violent towards you or other members of the family?

We can refer you to sessions with a fab Family Support Worker for a 'who's in charge?' course.

Eating, sleep or toilet troubles?

We can put you in touch with the school nurse who will be able to help?

What is THRIVE?

THRIVE is a programme to support children's social and emotional development and ensure there are no gaps in their development so that they can thrive as young people.

It draws together all the research on neuroscience and child development to enable people to have a framework to assess and identify children's gaps and make suggestions on how to support growth in these areas.

Can my child have THRIVE?

All children have THRIVE everyday. It is in the way that we deal with behavior, how we support them when they are upset, fallen out with a friend or mark their successes. We believe that this is why we have almost no instances of extreme behavior. We understand that behaviors are communicating a need and all staff are trained in how to support and be with children during these tricky times. In addition to this whole school approach, we also run small groups, 1:1 sessions and each class has a THRIVE target.

Is THRIVE always 1:1?

1:1 work is only for children who are assessed to be emerging or developing in the whole class screen or who have a particular area they need support with which may cause an interruption in their development eg. the loss of a pet, illness of a family member, friendship troubles etc.

How does my child 'get' THRIVE time 1:1?

We screen every child in the school against their age developmental norms. This flags up children working significantly below who we then create a support programme for. If a child has social services input, we often run a THRIVE programme as part of this support. We may speak to you (or vice versa) if we feel your child could use some targeted support. THRIVE does not often happen if you need parenting support for issues at home such as violence or boundary setting. We can assess them and provide you with a support plan if the issues are being experienced in the home but you're more likely to have more success with one of the agencies in the orange box if it's home specific.

Will my child miss lessons to have THRIVE?

Sometimes, yes. We do deliver sessions during lunchtime.

Who delivers it?

In class and in school, all staff are trained at a basic level. Mrs Jefferies, Mrs Holdich, Mrs Hughes (nee Palk) & Mrs McClue are fully trained and licensed practitioners able to deliver 1:1 & small group support.

We have to update training annually and assess and work with a certain number of children to keep our accreditation.

We are NOT specialists in anxiety, complex mental health provision or general wellbeing. For this, we defer to experts (see orange panel to the left)

SPORT

We've had great sporting success in the last fortnight outside of school with William in Year 6 representing Winchester Athletics Club (WADAC) at the Hampshire Sportshall event – coming 1st of 48 in his age category – what an achievement!

In addition, Jack in Year 6 has been representing his club, LMC Taekwondo, at Calshot against competitors from all over the country. He did amazingly well winning 3 of his 4 matches.

Both boys spoke in assembly this week about resilience and the importance of practice. Even athletes can find themselves at the bottom of the learning pit but these boys demonstrated exceptional resilience to dig themselves out of that pit and keep going – what inspiration in real life!

Well done William & Jack, we look forward to hearing more as the year rolls on!



Music

Interested in purchasing a musical instrument for your child?

Would you like it a bit cheaper?

Thanks to the Brown family, we now have a link to Hayes music shop in Romsey as well as our existing relationship to Kev's shop, Stringbrokers in Andover and we are able to purchase the instrument for you and then sell it to you without the VAT. This saving could be substantial if you're purchasing a piano!

Please speak to the school office or Mrs Jefferies BEFORE making the purchase so that we can arrange payment with the shops.

**Our musician of the month is
Gabriel Prokofiev**

REGULAR UPDATES



Keeping you up to date with regular goings on in school

Safeguarding

Safeguarding has the highest priority in our school; your child's safety is paramount.

The Designated Safeguarding Lead (DSL) is Mrs Jefferies. She oversees all safeguarding issues and liaises with all agencies.

Mrs Evans in pre-school and Miss Tregunna in the main school are the Deputy DSLs and together, the three of us work tirelessly to ensure children's views and lived experiences are fairly and calmly represented and understood.

If you have any concerns about children, whether in our school, a neighbor or someone who lives in your street, you too can ensure people who can help that children know about it by notifying Hampshire Children's Services on 0300 555 1384.

I am putting this up front and centre because of the tragic cases that hit the press over the Christmas period – those poor children who suffered and people knew but couldn't affect any safety measures.

The Governors also have a safeguarding committee although they never know the ins and outs of any cases, are there to challenge the DSL team and make sure they carry out their responsibilities fully. They check on all processes and procedures.

Reading

You can relax! We will be celebrating our version of World Book Day (nationally on 3 March) in May during our book week.

No need to plan a costume just yet!

We do have world book day tokens and have linked with PG Wells to ensure every child is able to 'spend' their book token in school for a free book on the actual World Book Day itself.



Sprat & Winkle are reading Einstein the penguin, recently described in the Sunday Times as the 'perfect children's book'!

Redbridge are reading How to train your dragon by Cressida Cowell and are enjoying this fabulous story.



Horsebridge are reading George's Marvellous Medicine, keeping in the Roald Dahl theme they had last term.

Mottisfont are reading the same book as last term so that they can find out what happens at the end! They were distracted by the beautiful 'Shackleton's journey book'!



Clatford are reading The Polar Express Club as part of our Antarctica snowy theme. This is a part of a series too!

REDBRIDGE

Year 1/2

by Theo & Aidan

In our maths we've been learning all about how to count in 2s, 5s, and 10s. We've been using dienes, numicon and counters to help us and we've been learning our times tables by setting them out in arrays. Year 2s have been learning about dividing and multiplying.

We've been reading and learning about penguins and seals and other animals that live in the Antarctic – they have blubber – we love that word!!

We've been writing a report about how penguins and how the mummy goes off to find food then comes back and the daddy looks after the eggs. Miss Garrett then showed us how to edit our writing to make it better.

We growing greened and tickled pink our work so that we didn't forget any capital letters or full stops.

this was tricky! We also had to remember our finger spaces!

HORSEBRIDGE

Year 2/3

by Morris & Niamh

My (Niamh) favourite bit of the learning this week has been dance because we're doing dances about the Polar lands. We've been hearing music with just two pianos – these are the only musical instruments. We had to move slowly which was very, very hard. It was calm and peaceful – it made me feel like I wanted to go to bed in a crowd!

I (Morris) did amazing writing about Polar Preet because we had a bucket load of time – we spent lots of effort on it and we did great joining up and interesting writing, we all had success points! I wrote about her achievement, how significant it was, what happened to her and what she got up to on her journey.

In maths we've been multiplying and learning our 3 times tables. We are also writing about Captain Scott and how he dies only 11 miles from base camp – can you imagine?

SPRAT & WINKLE

By Maxi & Reuben

We've been doing an ice experiment and we put the ice near the windowsill, near the radiator and outside to see which one melted the quickest.

Which one do you think?

It was the one on the radiator. We've also been learning tricky words on our whiteboards; you, the, go, no, the, see & into!

MOTTISFONT

Year 4/5

by George & Orla

Fractions fractions, fractions! This has been what we've been learning about in maths for forever! We can add fractions, take them away, find equivalent fractions and even count upwards in them. We even know about mixed number fractions now!

In forest school we've been using the environment to pretend we were Shackleton and set up our camp so that we could keep warm. We've been learning about Shackleton in our History – we can't believe he shot his dogs to survive, I don't think we could ever do anything like that. He took 69 dogs on the expedition but the men had no food left. Shackleton took 5 crew men and himself on his expedition so we've been writing as if we were the crew men and been writing to each other to let them know how we've been getting on. 3 crewmen were left behind whilst the other 3 went to get help – on 30th August, the rescue party came back and no one had died but they did have a lot of frostbite.

CLATFORD

Year 5/6

by James & Violet

Our topic is Antarctica and we've found out all about Shackleton; the first person to cross all of Antarctica. I think he is amazing! We found out that women weren't allowed to go on the expedition – we think it's very unfair and we're relieved we don't do that anymore.

We're writing a letter to Shackleton trying to persuade him to take us on his expedition and be part of the crew.

I (James) am pretending to be someone called Bob – an allrounder who would be useful on the voyage. I (Violet) am pretending to be a doctor with very good skills that might be needed on such an adventure.

We finished fractions and have started on decimals – both of us prefer these! On a morning we've been using something called a Crumble with LEDS, we can control what the lights are doing and how often and what colour flashes – we have to programme this in carefully – it's quite hard to remember!

In other news...

A plea from the office!

A Starbucks coffee is £2.80. A slice of cake is about £3. A magazine is about £4.

Some of the trips below were only £3.50!

I hope you would agree that the children at Stockbridge Primary and Pre-School receive a very rounded education, with fund raising activities, sporting events, trips, workshops, clubs and lots more. Every year Mrs Jefferies and I receive our budget allocation from the Government and we decide, along with the Governors, where to allocate monies for resources, visitors and more to make sure our children receive the best they can.

As we approach the end of the financial year I am now looking at where we are and why we are not reaching our totals of income (I know this sounds boring but please stay with it). The area which is not being fulfilled is unfortunately income for residential trips, trips and dinners. Therefore, **I would urge you please to pay what is outstanding, keep up to date with payments and even pay in advance.** Our debt level is **£4399.16** in school. Thank you for helping the school to resolve this. Please see below amounts outstanding:

Everyday Costs

Dinners: £379.05
Breakfast Club £149.00

Day Trips

Antarctica Workshop £31.50
Ufton Court £99.00
Hawk Conservancy £37.50
Gilbert White £64.00
Milestones £32.00

Residential Trips

Foxlease 21 £157.89 (old Y6)
Tile Barn 21 £120.00 (current Y5)
Brecon 21 £1720.17 (current Y6)
Tile Barn 22 £585.00 (current Y4)
Calshot Oct £774.25 (current Y5)
Calshot July £249.80 (current Y6)

Parents evening

I am so sorry for the confusion around Parent Teacher Consultations. To confirm, they are on:

Monday 7th MARCH – face to face (bookable online)
and
Tuesday 8th MARCH – online only.

Please use schoolcloud to book a slot to suit you.

By Josh



By Mya



By Max



Art work by
Year R! In
the style of

Grounds working party

Before spring arrives, I'd really appreciate all the help possible to sort our wildlife area so forest schools can really get going. I've set aside **Sat 5th March between 9am – 11am** to blitz it. We really need someone with waders who doesn't mind getting in the pond and clearing it for us whilst we all help with paths, resetting the fire circles and much more. You don't need any specialist knowledge and cake and hot drinks will be provided!

INSET Dates

The last of our INSET dates are immediately after February half term meaning we return to school on Wednesday 2nd March.

We break for Easter holiday on Friday 8th April and return on Monday 25th April.

Talent show launch

Yes, it's that time of year again when we launch our annual 'Stockbridge has talent' show. Last year's virtual show was brilliant so we're going to run it like that again. All entries will be submitted online with further information out next week. We're launching it with the children on Monday so get ready for rehearsals and recording galore!

We'll be showcasing all the talent online on the Friday after February half term.

Assessments for all

The DfE have confirmed this week that there WILL be all the statutory testing for children in primary schools as per a normal school year. This means there'll be: Y1 phonics check in June

Y2 SATs in June

Y4 Multiplication check in June

Y6 SATs in May

Parent information sessions on all of these will be running after February half term, please do join us.