

Theme Overview ~ Divide and rule

Breadth of Study

History

We will explore the key concept of chronology, from the timeline of immigration around the world to key events in the Anglo-Saxon and Viking periods. During this we will explore King Alfred as a significant figure in British and local history.

PSHE

Throughout our term will explore respect through our WW1 week. Following on from this we will unpick diversity and respect through refugees and their point of view. It's also anti-bullying week in November with the theme of 'one kind word'.

Literacy

We will use drama and role play to unpick key scenes from our text Beowulf. This will then lead into our own retelling of the narrative.

We are really focusing in on spellings and understanding the parts of a sentence eg. verbs, nouns, adjectives.

ART

During our WW1 week, we will explore the life of soldiers from leaving their homes to life in the trenches, before creating our own clay figures and sculptures.

Curriculum drivers

Social responsibility

During our PSHE and History lessons, we will research the push and pull factors for refugees and the impacts for child refugees. We'll use news articles to consider our own responses and what we could do to offer help.

Enterprising is a service to others which provides something of value.

Outdoor learning

When investigating King Alfred, the Anglo-Saxons and Vikings, to explore our enquiry question: Is it right to invade and settle? we'll be outside doing drama and character investigations. In nature learning, we'll be learning how to lash things together to create stable structures.

Making best use and getting most value from the outdoor environment, people and places including local settings.

Active Learners

Throughout this topic we will question: Is it right to invade and settle? And why do people do this? From Belgium refugees in WW1 to Anglo-Saxons and Vikings. Our learning will be investigative and focused on trying to ask and answer questions we're interested in finding more about this

We want children to be active rather than passive learners; to be enquiring, physical and have NO WORKSHEETS!

Multicultural

We will use 'Azzi in between' and 'The Arrival' texts to explore refugees across the world and the key terms immigration and emigration. By using the news reports and online news, we'll be finding out why people are on the move nowadays.

Broaden children's horizons, empathy and understanding of other cultures outside of Stockbridge.

Enrichment

Visit: Ufton Court; Anglo Saxon camp

Visitor: TBC

Small scale visit: within our grounds

