

Theme Overview ~ Toys

Breadth of Study

Science

As scientists we will be exploring forces. We will be carrying out investigations to find the answer to questions such as “which is the best material to create a bungee cord for a teddy?” We will be using our understanding of measures to record our results.

DT

This half term we are going to evaluate moving toys. We will then design and make our own moving toy, thinking about axles and wheels and how these need to be attached. We will be using a range of tools when making our axles.

History

Our topic is driven by our work as historians. We will find out about how toys have changed over time and use this to develop our sense of chronology. We will be finding out about everyday life in the past by talking to people in our communities.

RE

In our RE this half term we are learning about Advent and Hanukkah with the focus of light as a symbol in both of these celebrations. This will obviously then lead us into our Christmas celebrations and Nativity.

Curriculum drivers

Social responsibility

We will be thinking about the importance of giving and receiving gifts and how this makes others feel.

Children will be encouraged to think about those who are less fortunate than themselves and how old toys can be donated or shared with children in need.

Outdoor learning

Children will be outside exploring toys which need more space to play. They will also learn to play some ‘old fashioned’ outdoor games.

As part of our science work we will be outside testing different forces. We will find out how different toys work outside eg kites, bikes and scooters.

Active Learners

There is lots of active learning in our topic, when children will be able to play with different toys and games when finding out how they work and how children played with them in the past. During our investigation in DT we will be deconstructing axles and moving toys before we can design and make our own. We will be using a range of tools and materials and kits to do this.

Multicultural

We will learn about toys from around the world and how some children improvise with things around them. In RE we will also find out about different celebrations of light from different cultures, especially Hannukah.

Enterprising is a service to others which provides something of value.

Making best use and getting most value from the outdoor environment, people and places including local settings.

We want children to be active rather than passive learners; to be enquiring, physical and have NO WORKSHEETS!

Broaden children’s horizons, empathy and understanding of other cultures outside of Stockbridge.

Enrichment

Visit: Milestones Museum

Visitor: We are finding out about the toys our families played with in the past.

Books we’ll be reading:

