

Social responsibility

We will be thinking about what other 'gifts' we can give to people. We'll be making the link to plastic waste and try to understand that having new toys isn't always the best present!

Understanding our place in the world and what we can do to have a positive impact on the world.

Outdoor learning

We will learn how to make fires in Forest School. We will learn the difference between tinder and kindling and we will learn about the fire triangle.

Making best use and getting most value from the outdoor environment, people and places including local settings.

Multicultural

We will learn about the traditions surrounding Bonfire Night. We will learn about the importance of fire and light around the world (e.g. Diwali)

Broaden children's horizons, empathy and understanding of other cultures outside of Stockbridge.

Personal, Social and Emotional development

We will:

- Jigsaw module – celebrating difference.
- Think about what is special to us and why? Is this the same for everyone?
- Learn to recognise emotions in ourselves and others and begin to understand how we can regulate these.

Communication and Language

We will:

- Learn to re-tell poems (Remember, remember) and stories (Hansel and Gretel)
- Learn lots of new vocabulary about fire (tinder, kindling, fuel etc)
- Offer explanations for why we think things might happen making use of recently acquired vocab.

Physical

We will:

- Develop scissor techniques
- Learn how to use the fire strikes in Forest School to create a spark.
- Work on pencil grip and letter formation.
- In PE we will be doing lots of firework dancing! We'll be exploring different ways of moving and then putting this in time to music.

Maths

We will:

- Learn the numbers 6,7,8, 9,10. Be able to count forwards and backwards from any given number within this.
- Learn to count all of 2 groups. Use the language of *greater than*, *less than*, *equal to* to compare them.
- Continue to work on subitising amounts (to 5)
- Compare and measure the length of sticks when making our fires.

Sprat and Winkle***Is special always sparkly?******Special, change*****Understanding the World**

We will:

- Talk about our own experiences of Bonfire night and compare these to our friends and other people around the country.
- Learn about Diwali
- Learn about irreversible changes linked to fire (e.g. bread into toast, kernels into popcorn, logs into ashes)
- We'll learn about the impact of wildfires around the world.

Expressive arts and design

We will:

- Make firework art using lots of different media (chalk, paint, pastels)
- Create our own firework music using our voices as well as instruments.
- Make salt dough diya lamps for Diwali and then decorate them.

Literacy

We will:

- Continue learning new letter sounds and develop blending skills to read CVC (consonant) words.
- Be reading our writing our names and some key words (I, no, go)
- Write labels and captions using the correct letter formation.
- Read stories like 'No Dragons for Tea' Hansel and Gretel and The Little Match Girl.
- Read poems like Flint, Autumn fires and Remember, remember...