**Year 1 E safety overview**

Resources available via project Evolve

<https://projectevolve.co.uk/toolkit/years/year-one/>

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| Autumn 1Privacy and security I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family’s names, where I go to school).I can explain how passwords can be used to protect information and devices.I can explain why I should always ask a trusted adult before I share any information about myself online.<https://projectevolve.co.uk/toolkit/years/year-one/privacy-and-security/>  |
| Autumn 2Online relationshipsI can use the internet with adult support to communicate with people I know.I can explain why it is important to be considerate and kind to people online.<https://projectevolve.co.uk/toolkit/years/year-one/online-relationships/>  |
| Spring 1Online reputation I can recognise that information can stay online and could be copiedI can describe what information I should not put online without asking an adult first<https://projectevolve.co.uk/toolkit/years/year-one/online-reputation/> |
| Spring 2Online bullyingI can describe how to behave online in ways that do not upset others and can give examples.<https://projectevolve.co.uk/toolkit/years/year-one/online-bullying/> |
| Summer 1Managing online informationI can use the internet to find things outI can use simple keywords in search enginesI can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened<https://projectevolve.co.uk/toolkit/years/year-one/managing-online-information/>  |
|  Summer 2Copyright and ownership I can explain why work I create using technology belongs to meI can say why it belongs to me (e.g. ‘It is my idea’ or ‘I designed it’)I can save my work so that others know it belongs to me (e.g. filename, name on content<https://projectevolve.co.uk/toolkit/years/year-one/copyright-and-ownership/> |

**PSHE units to cover:**

Self image and identity

Health, wellbeing and lifestyle