



# Year 1/2 & Year 2/3

*Year C*

*Long term curriculum map 2017-18 onwards*

*(v June 2019)*

# Year 1/2 & 2/3

## Year C

Enterprise

Outdoor

Active

Diversity

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		<b>Rainforests</b>	<b>Light up the world</b>	<b>Great fire of London</b>	<b>A to B</b>	<b>Watch me go!</b>	<b>Romans</b>
Drivers	Diversity	Lives of the people who live in the Amazon basin and how they are similar/different to us	Celebrations involving light from different religions and countries.	Who lives in London? What's a capital city like?	How do people travel? What are the weirdest and wackiest ways? (Link to music unit)	Food around the world	Where did we go on holiday? How did we get there? Share pics and maps. Base on Romans coming to us.
	Enterprise	Wildlife area – how can we make a difference in our woodland?	Shoebox for Samaritan's Purse – giving something to others for a celebration.	Fire safety – role of the firemen in Stockbridge. Smoke detectors, safe routes out.	Guide dogs for the blind – what do they do and what should we do if we see a working dog? Bike safety. JRSOs involved.	Choose new healthy choices for the snackshop at breaktime.	Legacy – what this is and what the Romans left us that we use now. What will we leave behind?
	Outdoor learning	Exploring woods locally and compare to the rainforest	Light & shadows on the playground, times of day, nocturnal animals	Build and burn a village.	Traffic surveys Explore different moving vehicles on playground Wheels, scooters, bikes etc	Link to exercise – healthy lunchtimes and playtimes, daily mile, playground challenges.	Making aqueducts using Poddely, battles
Enquiry question		How is a rainforest the same as our wildlife area?	How do we use light?	Why and how do we remember the Great Fire of London?	How and why do we travel?	How do we keep our bodies healthy?	What did the Romans do for us?
Key texts/films		Wonderful life H.Ward	<i>Man on the moon</i> Y2/3 <i>Lost stars</i> Y1/2 <i>The Dark</i> Lemony Snickert	<i>The Queen's hat</i> Y1/2	Circus		<i>The Roman record</i> <i>Romans</i> M.Williams
Purpose for writing		Information guide to the Rainforest/Rio Writing poems about the rainforest and the creatures that live there	Explanation – how are lights and shadows formed?	Diary entry as a person from the time Report on The Great Fire	Non-chronological reports on modes of transport	Information guides on eating healthily and leading a healthy lifestyle	Diary as a Roman soldier – recount
Science			Dark and light – sources of light. To explain when a light source is blocked, a shadow is formed.			Human body, key parts of our bodies. Food and nutrition	

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History			Events beyond living memory that are significant nationally or globally.			The Roman Empire and its impact on Britain.
Geography	Geographical vocabulary – physical features KS2 – name and locate key topographical features KS1 – compare human and physical geography of a non-contrasting country	<i>Maps and atlases, locate different places/countries on the world map</i>	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas	Human features, city, town, village, farm, house, port, harbour, shop  Map and fieldwork skills – describe locational features	<i>Maps and atlases, locate different places/countries on the world map</i>	<i>Maps and atlases, locate different places/countries on the world map</i>
Art	Collage Henri Rousseau 3D rainforest pictures  Great Kapok tree text  Background and layering large style and on board then move to an individual			Drawing		Sculpture
DT		Using electricity to create an electrical toy	Structures – house building in the style of a Tudor house		Cooking making a balanced and healthy meal	
RE		Angels – in the Christmas story	Story telling – stories Jesus told			Belonging - Judaism
PSHE	Water – linked to Wateraid Handwashing/spread of disease	Celebrating and recognising differences BV – respect/ Tolerance of faiths	Keeping ourselves safe – Fire safety / visit to Fire station BV – individual liberty	Road safety BV – individual liberty	My body is important – healthy eating BV – individual liberty	Working well together – Rules BV – Democracy
MFL	See separate MFL plan based on year group's prior learning					
IT	e-safety: copyright logging on to our accounts saving work in folders and on google drive	e-safety: being kind online art and manipulating images	e-safety: cyber bullying Website page – make a simple web page – combining images, links, text	e-safety: passwords making a ppt – adding text and images	E-Safety: safe searching design – making posters using data handling	e-safety: public and private information and digital footprints animation and movie making
Music	Songs from different cultures Singing and performance	The long and short of it Duration and structure	The Great Fire of London Dynamics	Travel Tempo and texture	Our bodies Tempo	Romans – dynamics and structure

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PE		Dance – repetition and phrases 1/2 attacking and defending 3 invasion games football	Gymnastics – travelling 1/2 target games 3 invasion games rugby	Dance – rhythm 1/2 sending and receiving 3 invasion games hockey	Gymnastics – inversion, jumping & landing 1/2 net & court 3 netball	Dance – movements with diff dynamic qualities 1/2 athletics 3 athletics	Gymnastics – rolling 1/2 strike & field 3 strike & field
Visits	Visitor	Marwell's tropical zone					
	Visit				Trip on different modes of transport eg train, hovercraft, boat		Marwell rainforest