# CHILDREN'S SERVICES RISK ASSESSMENT TEMPLATE FORM RATF-030 Icy Conditions On Site Risk Assessment

BG005

To be completed in all instances wherever icy conditions are considered to expose staff and visitors, including children, to uncontrolled risks of slipping. All premises would be expected to complete this risk assessment to address typical (Wintery) icy or frosty condition hazards and produce an Ice & Snow Plan. The risk assessment is to be carried out in accordance with the Safety Guidance Procedure SGP 01/07 (Risk Assessment).

Location / Site	Insert location and site where icy/slippery conditions exist			
Stockbridge Primary School & Pre-school				
Activity / Procedure	Insert name of activity being assessed in this assessment			
Mobility on site during icy or sno	Mobility on site during icy or snowy conditions			
Assessment date	Insert date when assessment is being carried out			
03.11.19				
Assessment serial number	Insert local serial/identification number for future reference			
BG005				

Identify people at risk	Highlight boxes where persons may be affected by hazards		
Employees	YES	NO	
Visitors	YES	NO	
Contractors	YES	NO	
Vulnerable persons	YES	NO	
Pupils	YES	NO	

Level of risk BEFORE control measures		Consider current level of risk		
HIGH	MEDIUM		LOW	NEGLIGIBLE

Remaining level of ri	sk	Consider leve	el of risk following use o	f control measures
HIGH	M	<b>EDIUM</b>	LOW	NEGLIGIBLE

Common hazards	Use the following list to identify hazards that are present – add site specific detail about type/location of each hazard	Common control measures	Use the following list to identify controls that are required – add site specific detail about type/location of each control	
Uneven or sloping pathways		General procedures in place for when snow, ice or frost present or due avoids these uneven paths. Access route during snow is ONLY from the White Hart entrance gates, on the flat path around the back of the school and up the playground. All other routes will NOT be cleared and staff should not use them either.		
Type of surface (eg. very smooth or naturally non-grip)				
		Identification of areas most in need of gritting or safeguarding – Identification of 2 routes in precludes site manager or others clearing any other path. See Ice & Snow plan (attached to this risk assessment) with school site map.		
1	collect or pool (eg. increasing icy	Use of temporary warning signs & phy	ysical barriers to isolate icy areas	
build-up)		Extra grit applied to part of playground after the pre-school where water runs off the ramp of pre-school and down to the corner of the field.		
		Area also blocked off with one of the orange boards.		
Areas of congestion (eg. where many persons may travel or congregate)		Member of staff to stand on duty near pre-school to keep the flow of people moving.		
		Member of staff to stand at front door to encourage quick ingress and egress.		
Main or frequently used routes including steps or external stairs		Safe system & practice for remedial arrangements		
		Grit bucket left by bottom of steps to re-grit at various points during the day and especially before the end of the day when parents come to collect.		
Poor lighting or restricted visibility – only for caretaker or first on site when working on playground – safe route into		Headtorch provided with the 'at home' kit for site manager.		
		Advance arrangements for supply and/or storage of suitable grit – inside		

school well lit by WMCC lights	boiler house and ordered well in advance
	Opening of school to be delayed in the case of snow so that staff and families can get in in the light.
Areas used to carry or receive local deliveries (eg. from couriers)	Consideration and contingencies for use of alternative routes. Revised accessibility arrangements for affected or slippery routes – 2 routes in:
Accessible parking & routes for disabled persons including sloping areas	Down steps off Old London Road – notice up to request people to use the handrail.
	2) Through gate from A30 White Hart entrance onto the same path, around the back of Sprat & Winkle and pre-school, up the playground, down by the boiler house and in through Horsebridge. Signs put up to signpost this. Disabled car parking space directly onto this path.
Unsuitable footwear	Maintained and non-slip surfaces (as appropriate)
	Horsebridge steps painted annually with non-slip paint in the late autumn term ready for any snow days.
	Local footwear code or guidance for icy/snowy/frosty conditions
	Parents reminded of use of wellies and hiking boots/winter boots in the email and text communication prior to children coming onto site. Staff reminded of this in any communication from leaders about start times and plans for the day.
	System in place to report specific slip hazards & affect suitable controls – AO and HT know the procedure for RIDDOR – all incidents to be reported to either member of staff.
Running or inappropriate behaviour	Handrails provided where necessary – signs to indicate the need to use them in the snow. If children are allowed out at playtime then only to be on the field. Access down Horsebridge steps and out onto the safe path.

Unfamiliar visitors (eg. who may not use normal routes or know area)	Signs up to indicate safe routes into school – caretaker to put up when clearing paths which is before others get into school.
Injuries to staff spreading grit or carrying heavy bags	Safe working procedures for moving & handling activities (eg. laying grit)  Sack truck available and stored in caretaker's cupboard – in cases where snow is forecast, remove and put with grit in the boiler room ready for use.
	Grit spreader available and should be used when covering large areas eg. path up playground.
	Buckets and shovel to be used by 2 people.
	Moving & handling training as necessary (eg. for when moving/laying grit)
	Reasonable arrangements for appropriate warnings
	Parentmail system of communication as well as cascade tree for staff – see more detailed Emergency procedures internal document.
	Particular attention to accessible parking areas or provision of assistance

Assessor's comment	ts	Insert comme	ents relevant to f	ndinas	as appropriate
Name of assessor		Signature of	assessor	Date	
Manager's comments	S	Insert comme	ents relevant to a	ıssessn	nent as appropriate
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Name of manager		Signature of	manager	Date	
Name of manager Emma Jefferies		Signature of			.11.19
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