



# Year 4/5 & Year 5/6

*Year C*

*Long term curriculum map 2017-18 onwards*

*(vJune 2019)*

# Year 4/5 & 5/6 Year C

Enterprise

Outdoor

Active

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		<b>Adventurers Ahoy!</b>	<b>Out of this world</b>	<b>1001 Arabian nights</b>	<b>WW2</b>	<b>Feed me now!</b>	<b>Summer seas</b>
Drivers	Multicultural	Learn about our Commonwealth – how was it established? How is it maintained?	Exploring which other countries send astronauts into space	Focus on Islam as a religion – what do they already know and what do they want to find out?	Explore the movement of the masses around the world; begin to look at refugee status, immigration and emigration.	Plants around the world – cacti, orchids, palms – find eggs and bring and share – where from and why do they thrive there?	Refugees – look at seas of the world, journeys they have to go on. Consider the ethical and moral debate
	Enterprise	Look at the work of the Royal Commonwealth Society (theme for 2016 = an inclusive commonwealth)	Tim Peake challenge – look at his last focus/seeds/exercise and interact with him	5 pillars of Islam – learn about Zakat – community giving. What would happen if we all did this?	Explore Brightwell (through Lois McClue) and offering homes for foreign students during holidays.	Explore the role of the local Thursday market in providing a hub for the community – sell veg if any is ready	RNLI – what’s their role? How can we support them? Beach safety posters for summer holidays
	Outdoor learning	Adventurers outside – creating own obstacle course to recreate journeys	Moon watch – keep log over a moon cycle	Walk the silk road – a walking challenge around the school grounds	Self-sufficiency – investigate allotments in Stockbridge and use polytunnel to start own home garden	Planting – polytunnel, outside (science investigations)	Trip to the coast Small world to make coasts and erosion on playground
Enquiry question		How are we part of something much bigger than just the UK?	Is our planet unique?	How and why did Baghdad become the centre of Islamic culture?	Evacuation: a positive or negative experience?	Can we ever be sustainable with food produce?	Britain or Barbados – are our island coasts any different?
Key texts/films		<i>The viewer</i> S. Tan	<i>The lost thing</i> S.Tan <i>Traction man</i>	<i>My sister Sheherazade</i> Balit 1001 Arabian Nights	<i>Carrie’s War</i> , <i>Goodnight Mister Tom</i> , <i>When Hitler stole pink rabbit</i> , <i>The Arrival</i>	<i>Cloud tea monkeys</i> <i>Jack and the baked beanstalk</i>	<i>The matchbox diary</i> <i>The rabbits</i>
Purpose for writing				Narrative – another of the stories to make it 1002	<i>My war diary and Archie’s war</i> M.Williams <i>The lion and the unicorn</i> S.Hughes	Persuasive or balance argument for healthy eating	
Science			Earth in space Electricity and light			Materials: reversible and irreversible changes Plants: reproduction and life cycles	States of matter and water cycle
History		Columbus, Cook and other Tudor explorers – how their discoveries impacted on England		Early Islamic civilization	Evacuation and the home front during WW2 and its influences today		

<b>Geography</b>		North America: Physical features (mountains, deserts, falls) Settlements – link to Stockbridge and areas in Massachusetts.	<i>Recap latitude, longitude, hemispheres, equator to describe position of Earth in science.</i>		Use geographical knowledge of Europe		Coasts Trade links Comparative region of UK and North America
<b>Art</b>		Take one picture (2019-20) Men on the docks; George Bellows		Printing on fabric – silk road as inspiration for colours.	Drawing – pastels Sculptures <i>Henry Moore – Underground sketches</i>		Photography – think Turner Gallery ‘seaside photographed’ exhibition
<b>DT</b>			Electricity: Making torches/lighthouses for a specific purpose linked to exploration		Structures: build shelters with prototype, frame and shell part of the design make process	Cooking: Focus on food sources	
<b>RE</b>		Stewardship Creation stories – Christian/ Muslim	Holy – Mary mother of God	Temptation – making choices	Justice - stories of justice – Christian / Muslim	Laws – Jesus the law breaker	Ritual – Ramadan/Eid al fitr
<b>PSHE</b>		Why and how rules and laws are made/ what happens when they are broken? BV – The rule of law/democracy	Making friends/ in other people’s shoes BV Mutual respect/ individual liberty	Link to 5 Pillars of Islam BV Mutual respect/ tolerance of faith	Managing money and being a critical consumer	Sustainable living – home grown verses air miles	SRE/ It’s My body
<b>MFL</b>		<i>See separate planning based on year group’s prior learning</i>					
<b>IT</b>		Use of online mapping tools eg Google Earth, satellite and overlays e-safety: what makes a safe password?	Control & programming with lights; Lego weDO  e-safety: think before you share and digital footprints	Using CAD – an introduction  e-safety: age restrictions	Use of email; keeping in touch and various social media apps  e-safety: using emails	Movie making; trailers for shop selling food, promoting healthy lifestyles  e-safety: check it’s for real; honest & reliable online content	Creating a web page for holiday website about Britain or Barbados  e-safety protect yourself and others online
<b>Music</b>			Solar system (Y5 ME): Listening		Blitz (Y3 HMS): dynamics & layers/texture	Life cycles (Y5): Structures Food & drink (Y5 ME): Performance	
<b>PE</b>		Dance – creative dance Invasion games - football	Gymnastics – counterbalances Invasion games – TAG rugby	Dance – collaborative Invasion game – hockey	Gymnastics – change in mechanism (direction, tempo, level) Net/Wall – netball	Dance – composition Athletics	Gymnastics – rotation Strike & field – rounders & cricket
<b>Visits</b>	<b>Visitor</b>	STEM ambassador? For Torches	School library – books on space and space travel	Imam	Glenn Miller Band and put on a tea party to welcome evacuees (all in role)	Local chef in to cook with local ingredients (Grosvenor or Greyhound? Thyme & Tides for produce)	Marine biologist?
	<b>Visit</b>	Mary Rose & HMS Victory @ Gunwharf	Planetarium at INTECH	Mosque	Watercross line for drama linked to WW2	Jody Sheckters Longstock Farm Waitrose Kitchen in Salisbury	Calshot; field studies centre with long shore drift, erosion, freight ships

