



Year 4/5 & Year 5/6

Year B

Long term curriculum map 2017-18 onwards

(vJune 2019)

Year

Year 4/5 & 5/6 Year B

Enterprise

Outdoor

Active

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Let's go green!	Divide & rule	Antarctica	Ancient or modern?	A river runs through it	Sporty Stockbridge
Drivers	Multicultural	How people deal with waste and electricity and water use around the world	Refugees across the world – explore immigration and emigration.	Do people have the right to settle here?	How does modern Egypt compare with our historical knowledge? Why is it in the news?	Are rivers around the world similar or different to ours? What about their communities? The Nile	Focus on some sports stars within the children's awareness.
	Enterprise	Making things for a recycled fashion show links with DT and goes with wider use of recycled materials	Child refugees – look at Unicef's work and the UN convention of rights for children	Ranulph Fiennes and modern day explorers	IT – what will our generation be remembered for? Silver surfers – helping older people get on the web or use apps or games	Life of the river keeper and water board – how do they work together to safeguard our waterways? SSSI – Chilbolton and our common	Football club – summer fete – why and how do we raise money for it? Stall at the summer fete?
	Outdoor learning	Gardening, exploring local area,	Practical invasions and settlements enacting battles	Obstacle courses to mimic challenges, drawing a sledge		Fieldwork along the river test both locally and in other settlements	Exploring sports grounds in the locality and bike trails along the Test Way.
Enquiry question		What can we do to help save planet Earth? Is it just our responsibility?	Is it right to invade and settle? Why do people do this?	What makes Antarctica unique?	Have we really moved forwards in our civilization from the Ancient Egyptians?	How do rivers shape our landscape?	Why bother being healthy and sporty?
Key texts/films		<i>Westlandia</i> Fleischmann Journey to the River Sea? Pax?	<i>Beowulf</i> M.Morpurgo	<i>Antarctic diary</i> <i>Shackleton's journey</i> <i>Shackleton the survivor</i> - Butterworth	<i>The Scarab's secret</i> Balit Literacy shed		
Purpose for writing		Moral debate; is it right that if oil's on your land, you make money from it? North Sea oil fields/Saudi etc	Narrative – creating a myth Non-chron – about an aspect of Anglo Saxon/Viking life	Diary entry Letter to Shackleton to join his crew Persuasive tourist info guide	Book of the dead – spells and journey to the afterlife Instructions for mummification	WATER – DISEASE From raindrop to tap book Down the drain Chris Oxlade	Narrative Instructions for cooking Balanced argument (one sided)
Science		Separating materials			Forces	Rocks	Teeth Drugs/diet
History			Anglo Saxons & Vikings Chronology	Links to Antarctic explorers	Ancient Egyptians	The Nile	
Geography		Human geography – settlement and land use, economic activity and the		Position and significance of latitude, longitude, equator,		Describe and understand key aspects of rivers	

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	distribution of natural resources including energy, food, minerals and water		N and S Hemisphere, Tropics, arctic and arctic circle, Physical geography – climate zones, biomes Use maps, atlases, globes, digital mapping		Name and locate cities and countries of the UK, geographical regions and their rivers	
Art		Sculpture – soldiers	Painting and printing	Printing (on silk) Banners for the hall	Painting and drawing	
DT	Make garments/upcycle garments eg applique		Vehicle over rough terrain with trailer	Making a shauf: Leavers & pulleys Gears (new learning)		Cooking healthy meal with packaging
RE						
PSHE	Linked to topic – sustainability	Refugees – tolerance and diversity BV – tolerance/respect World War I	Bullying BV – rule of law/Individual liberty	Finance – how can we pay for things/ Save money	Health and Well being – Water – cleanliness, bacteria and viruses – compare to water conditions in another part of the world	Keeping safe outside school – drugs BV – rules/ individual liberty
MFL	<i>See separate MFL plan based on year group's prior learning</i>					
IT	Safe searching Multimedia presentations Saving, retrieving adding pictures etc	Email and online communication	Coding and programming e-safety: ages and apps	How does a search engine work? e-safety: Safe searching	Coding and programing e-safety: protect yourself online	App and website building, communicating with a wider world
Music	Recycling (Y4 ME): Structure	Anglo Saxons (Y3/4 HMS): Notation, rhythm & beat Christmas		Ancient Worlds (Y4 ME): structure		Keeping Healthy (Y5 ME): beat
PE	Dance – creative dance Invasion games - football	Gymnastics – counterbalances Invasion games – TAG rugby	Dance – collaborative Invasion game – hockey	Gymnastics – change in mechanism (direction, tempo, level) Net/Wall – netball	Dance – composition Athletics	Gymnastics – rotation Strike & field – rounders & cricket
Visitors	Visitor	Residential Harvest 21 st September Winchester school of Art for recycling Art person	Upton Court visit to school 1 st week?	Local explorers – mountaineers etc to discuss challenges and kit		

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Visit		Recycling centre Artists who use recycled materials –Winchester College of Art		Whole school trip – Oxenwood KS1 Gilbert Whyte for KS2	Ashmolean	Fieldwork	Cooking workshop Travelling to supermarkets to check healthy food and packaging Tin Horse design company