



Year 1/2 & Year 2/3

Year A

Long term curriculum map 2017-18 onwards

(vApr 2017)

Year 1/2 & 2/3

Year A

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Deadly 60	Chalk & Cheese	Waste Warriors	Trout n'about festival of food	Preserving our past	Rivers
Drivers	Multicultural	What do we know about the parts of the world different animals come from?	Schools around the world	Global recycling – how are things reused or recycled	Fair trade – take one food type and follow through as a longitudinal study across unit	UNESCO sites outside of EU – exploring the role we need to play to keep these safe	How important rivers are to people around the world; transport, food, religion etc
	Enterprise	Caring for animals Producing a guide or looking after the chickens Minibeast homes at home	Send my friend to school – through Education Uganda	Working as waste warriors, looking at areas in school and improving those in greater need	Recipe book to sell to school	English Heritage – look at role of this organisation and design a leaflet to inform visitors to look after S'henge.	Work of the river keepers – what do they do and why?
	Outdoor learning	Field work locally – what is our deadly 60?	Playground games of the past – developing ours now	Litter picking, rubbish count on high st, campaigning for bins	Polytunnel, farm visits, local fieldwork.	Building shelters, exploring Danebury	Exploring the River Test and its associated businesses.
Enquiry question		Why are the deadly 60 so deadly and should there be more on the list?	How different was our school in the past?	How can we look after our planet?	Is our food fair?	How did people long ago survive and what did they believe in?	Is the river important to our life?
Key texts/films		Meerkat mail (Y2/3) The Disgusting Sandwich (Y1/2)	Bruegel Nursery rhymes 25 December Lane	The Tin Forest	Mr Wolf & the 3 bears	Stone age boy	Harry and the jaggedy daggers Over and under the pond
Purpose for writing		Writing to inform; Guide for how to look after animals Non-chron report on a deadly 60 animal. Informing through a diary entry Narrative (based on Y1/2 book) Diary, poetry, newspaper,	Writing to inform; Guide to Victorian games or toys Diary entry of a child who came to our school Narrative	Write to persuade and explain: Letter to either HT or children about litter picking in the school grounds Insert for the newsletter to persuade people to clear up after school Narrative	Write to instruct or guide: Narrative	Write to inform: Narrative	Narrative AND Children choose 1 other purpose from the year and write their own text eg. some might write a non –chron report to inform about river animals or features, others might write persuasion text
Maths (not number)							

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Science	Animals; nutrition, naming offspring and needs		Everyday materials: wood, plastic and glass. Physical properties	Plants Identify and describe common flowering plants. Water, light and suitable temperature.		
History		Significant historical events, people and places in their own locality.			Changes in Britain from the Stone Age to the Iron Age.	
Geography	Continents, oceans, hemispheres Name and locate seven continents and five oceans	Fieldwork Our school grounds and immediate environment Maps of the local area Use of aerial photographs	Human geography Observational skills in the local area – eg bins, recycling bins, what features are there to preserve or environment	Human geography KS2: Types of settlement and land use Economic activity – trade Natural resources including energy KS1: hot and cold places linked to what grows where	Name, locate and identify characteristics of the four countries and capital cities of the UK	Geographical features – river, sea, ocean, soil, valley Use world maps, atlases and globes to identify the UK and its countries
Art	Sculpture		Weaving			Drawing and painting
DT				Cooking		
RE	Thanking – Harvest and Sukkot	Journeys end – nativity journeys	Authority – Key events in Jesus' life	Welcoming -Easter	Remembering -Passover	Special places
PSHE	Teamwork – what does this mean? BV democracy/ the rule of law	Friendship – What makes a good friend? BV – individual liberty/ mutual respect	Caring for the environment - recycling BV – respect/democracy	Money (Fairtrade link) BV – respect/ individual liberty	Medicines – making a good choice – household medicines Rules/ individual liberty	Making healthy choices – Dental care BV – individual liberty
MFL						
IT						
Music	Animals: pitch	Our school (Y1): exploring sounds (comparative Y2 unit is our land)				Water: pitch
PE	Dance – repetition and phrases 1/2 attacking and defending 3 invasion games football	Gymnastics – travelling 1/2 target games 3 invasion games rugby	Dance – rhythm 1/2 sending and receiving 3 invasion games hockey	Gymnastics – inversion, jumping & landing 1/2 net & court 3 netball	Dance – movements with diff dynamic qualities 1/2 athletics 3 athletics	Gymnastics – rolling 1/2 strike & field 3 strike & field

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Visits	Visitor						
	Visit	Longleat/Marwell	Manor Farm Country Park	Possible visitor?	Waitrose Salisbury - cooking	Stonehenge/Danebury Andover or Salisbury museum	River Test