

Theme Overview ~ Rivers

Breadth of Study

SATs

Our SATs tests will be taking place this half term and we have been building up to these over the last few weeks. We want to make sure we are as ready as possible and are used to the sorts of questions we might be asked to answer and to working in a set time frame. It is a real opportunity for us to show what we are capable of!

History

We will continue our work on Ancient Egypt and learn about the significance of the River Nile and why the civilisation grew up around the river. We will also consider some of the issues involved with damming the river at Aswan.

DT

In our DT this half term we will be working with Mrs McClue to learn about cam mechanisms. We will be designing our own moving sea scape using different cams which will give different movements.

Geography

Our main focus will be on the River Nile and the local river. We will learn about the water cycle and why rivers are so important. We will learn about the source of a river and how it travels to the sea. At the end of the topic we will consider river management and the issues surrounding flooding.

Curriculum drivers

Enterprise

We will be learning about the world of work in relation to the river and river management. We will consider the ways that the river and common are managed and protected.

Outdoor learning

We will be out and about in Stockbridge during this term, studying the river and the impact that it has on the town.

Active Learners

We will be encouraged to develop our questioning and research skills this half term, making use of a range of different sources of information.

Multicultural

We will find out about the use of the river Nile today and how there are a number of busy ports along the course of the river. We will also consider the significance of the Aswan dam and how this impacted on the lives of the people in the immediate area.

Enterprising is a service to others which provides something of value.

Making best use and getting most value from the outdoor environment, people and places including local settings.

We want children to be active rather than passive learners; to be enquiring, physical and have NO WORKSHEETS!

Broaden children's horizons, empathy and understanding of other cultures outside of Stockbridge.

Enrichment

Visitor:

Small scale visit: Stockbridge common/the fisheries

Large scale visit: