

## Suggested survey questions about 15 and 30 hours free childcare

Current childcare arrangements			
Q.1 Does your child take up some or all of	their 15 hours fro	ee early years edu	ucation?
□Yes			
□ No			
Q.2 Other than yourself or your partner, wh (Please tick all that apply)	o else currently	provides childcar	e?
	To cover work	Other reasons	
Preschool			
Nursery			
Childminder			
Specialist provider			
Holiday playscheme			
Before or after school club			
Home childcarer			
Agency or self-employed nanny or au pair			
Family member of friend			
Personal assistant or buddy			
Other/none of the above			
Please give details:			
Q.3 In the future, other than yourself or you following types of childcare, if available? (P	lease tick all tha	t apply)	ıe
	Yes	No	
Preschool			



Nursery			
Childminder			
Specialist provider			
Holiday playscheme			
Before or after school club			
Home childcarer			
Agency or self-employed nanny or au pair			
Family member of friend			
Personal assistant or buddy			
Other			
If you have answered 'No' to any of the abo	ove, why would y	ou not use then	n?
Choosing a Childcare Service			
Q.4 What was important to you when choos	sing a childcare	provider in gene	eral?

	Not	Desirable	Important	Essential
	important			
The provider is close to home				
The provider is close to work				
There is a settling-in period before my child starts				
The provider can give me information about other support/ services available				
The provider can offer parents learning opportunities on how to best support my child				
There are opportunities for both				



my child and myself to socialise with other families				
Staff are trained specifically to meet the needs of my child				
Reputation or Ofsted results				
Quality of facilities (e.g. specialist equipment, meals, outside space)				
Are there any other factors which you	think are i	mportant o	r essential?	
Q.5 Considering your child's needs an		•		
important for a provider to demonstrate experience?	e to you ir	Not	lmportant	Very
experience?	i			,
experience?  Ways to involve me in planning and th	i	Not		Very
experience?	ie	Not		Very
Ways to involve me in planning and th review of support for my child Understanding of my child's individual	ie	Not mportant	Important	Very important
Ways to involve me in planning and th review of support for my child Understanding of my child's individual needs	ie	Not mportant	Important	Very important
Ways to involve me in planning and the review of support for my child. Understanding of my child's individual needs. Consistent/structured routines. Clear links to other specialist support services. Personal plans (Individual Educational)	ie i	Not mportant	Important	Very important
Ways to involve me in planning and the review of support for my child.  Understanding of my child's individual needs.  Consistent/structured routines.  Clear links to other specialist support services.	ie I tc.)	Not mportant	Important	Very important
Ways to involve me in planning and the review of support for my child.  Understanding of my child's individual needs.  Consistent/structured routines.  Clear links to other specialist support services.  Personal plans (Individual Educational Plans, Individual Behavioural Plans, et Sensory Resources to support a child.)	ie I tc.)	Not mportant	Important	Very important
Ways to involve me in planning and the review of support for my child.  Understanding of my child's individual needs.  Consistent/structured routines.  Clear links to other specialist support services.  Personal plans (Individual Educational Plans, Individual Behavioural Plans, escensory Resources to support a child SEND.  Access to outside	ie I tc.)	Not mportant	Important	Very important
Ways to involve me in planning and the review of support for my child.  Understanding of my child's individual needs.  Consistent/structured routines.  Clear links to other specialist support services.  Personal plans (Individual Educational Plans, Individual Behavioural Plans, et Sensory Resources to support a child SEND.	I tc.) with	Not mportant	Important	Very important



parents)			
Space to hold meetings with parents or other professionals while supporting my			Ш
child			
Medical training			
Sufficient staffing		Ш	Ш
Preparing to use up to 30 hours free	childcare		
Q.6 In addition to the 'universal' 15 hours free hours (up to the maximum 30 hours) do you			many <b>more</b>
☐ I do not intend to use			
☐ 15 hours or under			
☐ 16-20 hours			
☐ 21-25 hours			
☐ 26-30 hours			
Q.7 How many providers would you consider	using to mee	t your childca	re needs?
□ None			
□ Only 1			
□ 2			
□ 3			
Q.8 Please select which of the following wou provider:	ld most likely l	oe used as yo	ur <b>second</b>
□ Preschool			
□ Nursery			
☐ Childminder			
☐ Specialist provider			
☐ Holiday playscheme			
☐ Before of after school club			
☐ Home childcarer			
e Primary	ands		



☐ Agency or self employed nanny or <i>au pair</i>
☐ Family member or friend
□ Personal assistant or a buddy
□ Other
For 'other', please describe:
Arrangements for using up to 30 hours free childcare entitlement Q.9 If you are ready for your child to use some or all of their free childcare entitlement, or you are starting work; what length of settling in time for your child would be appropriate?
☐ Not necessary or not applicable
□ One week
□ 2/3 weeks
☐ More than a month
☐ More than two months
□ Not applicable
Q.10 The Government currently allow free childcare hours to be used between 7am 7pm, Monday to Sunday. However, most providers offer hours in a working week of Monday to Friday. Given the choice, would it be helpful for childcare that supports your work to be available across evenings and weekends?
□ Yes - Saturday
□ Yes - Sunday
☐ Yes - Saturday or Sunday
□ Yes - Evenings
☐ Yes - Both evenings and weekends
☐ Yes - Overnight
☐ Yes - Combination of evenings, weekend and overnight
□ No - Daytime weekdays only
☐ Not sure or not applicable



Q.11 Thinking about the year ahead, how many weeks of early years education and childcare would meet your future childcare needs?
☐ 38 weeks (same as school term time)
□ 39 - 40 weeks (similar to some independent school terms)
☐ 41 - 50 weeks (similar to some childminder contracts)
□ 51 - 52 weeks (all year)
□ Not applicable
Q.12 How far would you travel each day in total in order to take up some, or all of the childcare?
□ Less than 1 mile
☐ Between 1 to 5 miles
☐ Between 6 to 10 miles
☐ Between 11 to 20 miles
☐ Between 21 to 30 miles
☐ More than 30 miles
□ Not applicable
Q.13 Do you have any comments you would like to add about travel and/or transport?
Childcare for children who have started school

Q.14 Other than yourself or your partner, what childcare provision will you use before or after school, during term time, if available? (Please tick all that apply)

	During school term time	During school holidays
Childminder		
Specialist provider		
Holiday playscheme		
Home childcarer		
Agency or self-employed nanny or		
au pair		



Family member or friend		
Personal assistant or buddy		
Other		
If 'Other' please give details:		
Q.15 When your child goes to school childcare provision will you use before (Please tick all that apply)	ore or after school, or in holi	idays, if available?
01:11	During school term time	During school holidays
Childminder		
Specialist provider Holiday playscheme	П	
Home childcarer		
Agency or self-employed nanny or		
au pair		
Family member or friend		
Personal assistant or buddy		
Other		
If 'Other' please give details:		
About you		
Q.16 What is your current <b>total ann</b> taxes?	ual household income fro	om all sources, before
☐ Up to £5,199		
□ £5,200 to £10,399		
□ £10,400 to £20,799		
□ £20,800 to £31,199		
☐ £32,000 to £41,599		
□ £52,000 to £99,999		
	Primary and	



*Not eligible for the additional free childcare hours
□ Don't know
☐ Prefer not to say
☐ £100,000 or more*

