



Redbridge

Years 6 + Years 5&6 cycle B

Long term curriculum map
(vJan 2017)

Year 5/6

2014-15 Year A

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Planet Earth	A line through time	Travel agent	Ancient or Modern?	What floats your boat?	Pop!
Drivers	Multicultural	Whole school multi-cultural Global Harvest British value – Mutual respect/tolerance and understanding of others	World war focus	Capital cities History of America, civil rights (slavery)	What do we mean by modern? How does Egypt today compare with our experiences? How does this compare with Egypt in the past?	Art from around the world – how does it represent a population?	Whole school focus – Water conservation saving water, access to water, Role of Wateraid. British value – Individual liberty
	Enterprise	Investigate work of Joyrides (Dane) and local community help – how could children help?	Investigate work of Joyrides (Dane) and local community help – how could children help?	Plan a holiday	IT – what our civilization will be remembered for? Silver surfers – helping older generation master IT		Own gallery – invites, posters, flyers – raise money
	Outdoor learning	Fieldwork on topographical features – make map using photos	Fieldwork on topographical features – make map using photos	Interviewing visitors to Stockbridge in the high street, finding out why people visit places			Look at work of outdoor artists or gather inspiration from outdoors for own work
Enquiry question		What's on our doorstep?	What impact did the train line have on the people of Stockbridge?	Why do people travel?	Are we that different to the Ancient civilizations?	How does water use alter the way we live around it?	What does art tell us about people's lives?
Key texts/films		David Attenborough – Life on Earth, Planet Earth	Local history books Records office				An experiment on a bird in an air pump – Joseph Wright Old woman and boy with candles – Rembrandt

Purpose for writing	Non-chron report endangered animals – for school to adopt an animal, incl persuasion Narrative about exploration and discovery (fantasy story) for a classmate to read at home	Narrative Chron report Non chron report	Balanced argument – good and bad of stockbridge as magazine article leading to writing about city/place of own choice Non chron report for flyer for different cities – use DK and other travel guides to print/make/ICT link	Explanation – what did the ancient Egyptians do for us?/were the ancient Egyptians ahead of their time? Newspaper report - recount	Persuasive argument for protecting coastlines poetry	Explanation – light Narrative – using paintings – speech and suspense Exhibition – writing link to paintings
Maths (not number)	Data handling	Measure – length	Money, costs for a holiday	Measures – length & height (comparative of rivers), mass – stones for pyramids	Measures – capacity, calculating speed	Ratio & proportion
Science	Life cycles Evolution Inheritance Reproduction	Forces Electricity		Reversible/Irreversible changes Classification of animals – cd be separate stand alone unit		Light (link to how artists use light – Rembrandt) & shadow [Chromatography]
History		Local history Victorians to present – key events and influence on people then & now	Explorers eg Columbus, Cook	Study of civilizations with a focus on Ancient Egypt	History of water use, why canals closed? The demise of seaside towns? Why were seaside towns popular?	Study over time of artists – what else (historically) was happening in the world during their time?
Geography	Climate zones, biomes, brief topographical overview	Local fieldwork – using OS maps for topographical features and compass points	Regional – UK, EU, North & South America Coasts Island life Tourism issues: Is it always right to build for tourists?	Rivers – how the ancient civilizations used them and how we use them – are there similarities or differences?	Topographical features: Coasts & canals Tourist/economic activity What is happening to our coasts? Erosion? Development?	[museums all over the world – where are the famous ones & what art do they house? Eg MoMA, Tate, Louvre, Guggenheim, Van Gogh etc
Art	drawing	Painting Hockney	Printing Press print and block printing to produce a poster	Clay Boxes and figures with peg	Collage Seascapes/landscapes	Painting Study of an artist of key paintings, investigating how far they reflect their times
DT	Bird boxes	Control: signalling	Use of ICT Tourism brochure		Cam Character and sea moving using boat model	Textiles – design and make a costume from 1970s eg
RE	Concept: community Umma	Rights of passage: The journey of life – the hajj	Concept: Jesus as divine Christian miracles and stories about Jesus	Concept: laws Easter – Jesus the law breaker Link to RRR	Concept: Interpretation How do people perceive god Christians and Muslims	
PSHE	PSHE – Who decides rules/laws (Trip to Parliament for Yr 6) British value /Democracy - how are laws/rules made?	PSHE – Risks and pressures Learning to say no Resisting pressures from friends visit - Childline British value – Individual liberty	PSHE - Bullying ways to avoid conflict in a bullying situation British value –Mutual respect /The rule of law – relate to bullying policies etc	PSHE - (link to RE work) British value – The rule of law – what happen when laws are broken?	PSHE Its My body SRE	PSHE – Finance Enterprise challenge credit and debt peer and media influences British value – Individual liberty

Year 5/6 years A and B

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Topic title		Planet Earth	A line through time	Travel agent	Ancient or Modern?	What floats your boat?	Pop!
MFL		Revise so far: numbers, food, family members Year 4: 16, 17, 18, 19 revision lessons	Year 6: 1,2: classroom routines 3 – revision	Year 5: 1 places and buildings 2: directions 3: places	4,5: days of the week 8: hobbies 9: months 10; sports, hobbies and numbers	11: fruit 12: food 13,14: breakfast 15: food	
IT		Digital literacy: using the internet for research and presentation using DTP Blogging and making webpages Esafety	digital literacy/computer science Research – using the internet correctly – how the internet and search engines work Esafety	Link to www.humansofse1.co.uk Photography Blogging and webpage Holiday guides Esafety	Computer science: coding	Computer science: Raspberry Pi – control	
Music							
PE			Orienteering		Dance: Egyptians		
Visits	Visitor		Local people who remember the railways/life in old Stockbridge – through the generations (eg. a 40yr old, 50 yr old, 60yr old etc) Forest Forge Theatre Company	Something around explorers?		Emma Aikenhead – naval architect + hovercraft colleagues – STEM?	
	Visit	Marwell Zoo	Horsebridge line Archive office Winchester	Coastal trip	Ashmolean museum	Coastline – Hengistbury Head?	

Year 5/6 years A and B

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Topic title		Lights, camera action	Heroes & Villains	Sustainability	Global gourmet	Wish you were here	On your marks (Olympics)
Drivers	Art – cultural artists and art around the world (diversity) Whole school multi-cultural focus – Local harvest	link to RE – Right of passage – Hajj British value – Mutual respect/ tolerance of different faiths and beliefs	Heroes from other cultures, what made them heroes of their time and place eg Martin Luther King/ Rosa Parks British value – individual liberty		Whole school – Fairtrade (social justice. Values and perceptions) British value – Mutual respect/ tolerance of different faiths and beliefs	South America & Mexico today and current issues – how has life changed for people living there since Mayan times?	Plot where athletes come from and things typical to that country- what barriers/advantages do people have from diff. countries for their sport? British value – Mutual respect/ individual liberty – going for goals
	Own gallery – invites, posters, flyers – raise money	Performance	Fiver challenge Who is our local hero? Why? Write articles in Benefice	Make something recycled for sale eg draught excluders/bags woven from cartons	Develop an app promoting fair trade products		Organising sports day – advertising, selling ice lollies etc.
	Look at work of outdoor artists or gather inspiration from outdoors for own work	Use of the amphitheatre for rehearsing and performing	Being local heroes, how can we help in the community?	Gardening Polytunnel Growing and selling crops Harvesting power	Polytunnel – growing plants from around the world. How can we generate different climatic conditions?		Sports
Enquiry question		Is Shakespeare still relevant?	Are you a hero or a villain?	Can humans live on earth forever?	Is fair trade really fair?	Were the Mayans ahead of their time?	What did the Greeks do for us and how can we uphold their beliefs?
Key texts/films			Martin Luther King speeches Invictus (Nelson Mandela)				
Purpose for writing			Persuasion – balanced and argument Letter from chosen character explaining actions	Persuasive	Persuasive slogans Instructions Explanations		
Maths (not number)					Measure – weight/mass 3D shape - nets	Shape & pattern	Data handling
Science				Materials?	Materials – reversible and irreversible changes	Earth & Space	Drugs Circulation, diet & nutrients

History	What was life like in Shakespeare's life? How did this influence the way he worked and the significance of his work	Famous people through time and their influence on us today (how did they come to popularity/notoriety)? (MLK, Nelson Mandela, Princess Diana, Bob Geldof, Mother Theresa, Hitler, Saddam Hussein, Rosa Parks, William Wilberforce)			Mayans (non-EU that contrasts with British history)	Ancient Greeks and their influence today
Geography		Issues form different places – apartheid, war etc and where these occur	Food miles Where our food comes from Fairtrade – is it really ever fair ?	Tropics esp. Caribbean – sources of food, biomes & land use, sustainability	Locational knowledge: South America & regions within	Mapping countries of the world – core knowledge of place
Art	Drawing and collage Scene design	Drawing painting and photography portraits	3D Sculpture for school grounds or school hall- work with an artist	Printing and pattern	Textiles Batik and dying	Sculpture Wire sculpture
DT	Pulley for scenery and make mini theatre include lighting – circuits etc Diorama		Using recycled paper, pulp to make or design plant pot etc, focus on finishing technique	Cooking – rice dishes – what can be combined to make it tasty? Savoury and sweet Packaging & advertising	Making musical instruments	Chariots, axles
RE	incarnation	Wisdom Sacred texts – the Qua'ran and the bible	Concept:Ritual Ramadam/Eid al Fitr	Resurrection The empty cross	Ritual Prayer – catholic church and Friday prayer (mosque)	Power
PSHE	PSHE – Rules- how to take part in making and changing rules British value – Democracy/ The rule of law	PSHE – link to RE/global focus British value – Mutual respect/ tolerance of different faiths and beliefs	PSHE – human rights/ conflict resolution British value The rule of law – children's rights/ mutual respect	PSHE – healthy eating, balanced lifestyle	PSHE – SRE/cleanliness	Finance – Fiver challenge – managing money and being a critical consumer. British value – individual liberty
MfL	Year 6: 4,5,6,7 revision	Year 5: 16 and 17 weather hobbies 18, 19, 20 where you live	16, 17: days of the week, weather	Year 6: 11, 12, 13, 14	Year 6: 8,9,10 revision	Year 6: 15,16,17 – holidays
IT	Digital literacy: Movie making – editing adding trailers, sound effects	Computer science: coding	Digital literacy: CAD designing an eco home Making a movie about eco homes/being green – multimedia	Make a cooking app for people to find our recipes Digital literacy: blogging/web pages Using email to communicate Esafety	Digital literacy: presentation is prezi better than powerpoint? Computer science: coding	Digital literacy: using the internet to research Creating and using data from surveys online Publishing Esafety

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Music					Jingles to advertise product		
PE					Dance : Jamaican	Dance : space	
Visits	Artist in residence?/spinning wheel artist (Chilton Foliat) Visit an artists studio	Drama workshop?	Local MP JPs run school sessions	Hampshire recycling team	Radio/recording station – jingles (Halterworth radio?) Co-op		Local Olympian/paraympian
	National gallery	Globe theatre?	House of Commons	Sustainability centre	Eden project??? Riverford? Southampton docks to see banana boats brought in?	Ashmolean Museum?	