



Mottisfont

Years 4&5

Long term curriculum map

(vJan 2017)

Year 4/5

2016-17

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Preserving our past	Out of this world	1001 Arabian nights	Adventurers Ahoy!	Feed me now!	Summer seas
Drivers	Multicultural	UNESCO sites across the world – what's the same or different?	Exploring which other countries send astronauts into space	Focus on Islam as a religion – what do they already know and what do they want to find out?	Learn about our Commonwealth – how was it established? How is it maintained?	Plants around the world – cacti, orchids, palms – find eggs and bring and share – where from and why do they thrive there?	Refugees – look at seas of the world, journeys they have to go on. Consider the ethical and moral debate
	Enterprise	English Heritage – what do they do to preserve sites? How can we help?	Tim Peake challenge – look at his last focus/seeds/exercise and interact with him	5 pillars of Islam – learn about Zakat – community giving. What would happen if we all did this?	Look at the work of the Royal Commonwealth Society (theme for 2016 = an inclusive commonwealth)	Summer shop – making food to sell after school to go towards school charity	RNLI – what's their role? How can we support them? Beach safety posters for summer holidays
	Outdoor learning	Build shelters, exploring Danebury	Moon watch – keep log over a moon cycle	Walk the silk road – a walking challenge around the school grounds	Adventurers outside – creating own obstacle course to recreate journeys	Planting – polytunnel, outside (science investigations)	Trip to the coast Small world to make coasts and erosion on playground
Enquiry question		Has life changed that much since the Iron Age?	Is our planet unique?	How and why did Baghdad become the centre of Islamic culture?	Do we have to invade and conquer or is there a better way?	Can we ever be sustainable with food produce?	Britain or Barbados – are our coasts any different?
Key texts/films		Stig of the dump	Any science fiction; Philip Pullman, T.Pratchett etc Sci-fi literacy shed	1001 Arabian nights Poetry	Biographies	Poetry Non-chron report	Non-fiction texts
Purpose for writing		UNESCO information boards, tourist leaflets, instructions for building shelters. Persuasion – balanced argument	Narrative Explanation texts on night/day	Non-chron reports – class book to be used in future visits to this topic	Biographies Narrative Non-chronological reports	Newspaper reports	Persuasion; posters, arguments
Maths (not number)		Measure	Large place value Time	Symmetry Shape	Position and direction (link to orienteering – PE)	Handling data Measures	
Science			Electricity & light Earth in Space		Sound	Materials: Reversible and irreversible changes Plants; reproduction & life cycles	Forces

History		Danebury over time		Early Islamic civilization.AD 900	Tudors & explorers; Henry & Elizabeth – link to earlier invaders and settlers & explorers		
Geography		Fieldwork: topography, why did they choose here?	Recap position and significance of latitude/longitude, tropics, hemispheres etc	Human geography; trade links & settlement Oceans & countries	Locate the world's countries focusing on reasons for invasion; key physical and human characteristics	Produce own scaled maps of growing area, school	Coasts: Bournemouth and tourism link Climate zones Biomes
Art		Textiles: collaborative story telling through textiles (http://www.planbee.com/art/98)		Islamic art; printmaking and pattern	Painting using Turners 'The Fighting Temeraire' as inspiration; creating mood & atmosphere using colour & technique		Sculptures of sea birds and animals from wire and mod-roc or clay
DT		Structures: suspend weight: prototypes and strength	Moon buggies; mechanical, models inc. motors			Seasonality of foods Combining ingredients Evaluate meals for healthy living	Cams and levers – fairground rides
RE							
PSHE							
MFL							
IT			Unit 4.8: We are meteorologists (Excel)	5.3: We are artists (fusing geometry & art)	4.3: We are musicians – producing digital music	5.1: We are game developers	4.5 : We are co-authors – producing a wiki
Music		Samba; source HCC music teacher					
PE		Invasion: Football (Cathy D) Dance (CT)	Invasion: TAG rugby Gymnastics	Net/Wall: netball Dance	Strike & Field: rounders Gymnastics	Athletics Dance	Strike & Field: cricket Invasion: Hockey
Visits	Visitor	Wessex archaeology	Author? Science fiction one – contact PG Wells in Winchester	Artist?	Mrs McConnachie	Longstock allotments – what do people grow – learn about companion planting	
	Visit	Danebury & Andover museum	Planetarium @ INTECH, Winchester	Mosque	Mary Rose Museum & HMS Victory	Waitrose cookery school or Woodspeen cookery school	