



Clatford

Years 3&4

*Long term curriculum map*  
(vJan 2017)

# Year 3/4

## 2014-15 Year A

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Stonehenge to Iron age	Magnificent Media	Inspector Gadget/Robot Rampage	Anglo Saxons & Scots <b>Romans</b>	Deadly 60	From field to fork
Drivers	Multicultural	<b>Whole school focus – Global Harvest</b> British value – Mutual respect/tolerance and understanding of others	Children’s lives around the world – book of children round the world in their bedrooms (human rights/ needs and wants) British value – Individual liberty	link to RE – Hindu visitor; puja and way of life  British value – Mutual respect/ tolerance of different faiths and beliefs	Sim & diffs between Italy and here – what evidence is there of Roman life now?	Sustainable fishing (values and perceptions)	<b>Whole school focus –the importance of clean water in a healthy life style</b> British value – individual liberty
	Enterprise	Argue UNESCO status for S'henge	Make a puppet show theatre to entertain others	Invent something to help someone in the home (Dragon’s Den)		Caring for animals Producing a guide or looking after the chickens Minibeast homes	Recipe book for whole school
	Outdoor learning	Digging outside – archaeologists	Working with a photographer?	Tools to make outside jobs easier – link to polytunnel?	Work together to make willow structure	Field work locally What is our deadly 60?	Polytunnel
Enquiry question		Was early civilization very different to us now?	What do pictures tell us? Take one picture	Does technology make our lives better?	Who lived here before us?	What is deadly?	Where does our food come from and what happens to it on the way to our plate?
Key texts/films		Stig of the dump	FILM:		Beowolf	Deadly 60	
Purpose for writing		Persuasion Argument based discussion	Explanation Narrative	Reports Explanations Poetry & Instructions	Myths & legends	Chronological report	
Maths (not number)					Length	Data handling	3D shape, nets
Science		Light – sun?	Light – shadows	Sound & Electricity		Grouping living things Food chains Environmental dangers	Plants
History		Stonehenge to Iron age	Cameras, the ability to record everyday life	Famous inventors – Dyson + older ones	Anglo Saxons		
Geography		Fieldwork – types of settlement and reasons to			Settlements	Continents and oceans – longitude and latitude	Local UK areas & climate across the globe

		settle, trade links and use of natural resources. Grid refs					Trade links
Art		Drawing	Photography & mixed media Work with a photographer	Printing Blocks and ICT	Sculpture Paper sculpture Jewellery modroc	Painting and printing	Painting Unit on colour
DT			Shadow puppets Moving Pop up books Levers and pulleys etc	Invent something to help someone in the home – link to enterprise (Dragon's den)	Structures and roundhouses on small scale – link to outdoor learning		Cooking and Packaging Pasty/pie with produce grown from the school grounds
RE		Concept: Good/Evil Divali Gods	Concept: Holy Mary, mother of God -	Concept: Worship Puja at home The Arti ceremony	Concept: Ritual Paschal Candle – C	Concept: Rights of passage Ways different Christians celebrate rites of passage/ hindu sacred thread ceremony	Concept: Creation Creation stories both Christian and Hindu
PSHE		PSHE – Rules- <b>British value – Democracy</b>	PSHE – Making friends/ In other people's shoes – <b>British value –Mutual respect, Individual liberty</b>	PSHE – Bullying – to learn how to deal with bullying and how to stop it. <b>British value – The rule of law/ individual liberty/</b>	PSHE –keeping safe outside school -drugs  <b>British value – Individual liberty</b>	PSHE – Keeping safe around animals – learning how to behave around dogs/ responsible dog ownership (visitor- Dogs trust) <b>British value –The rule of law</b>	PSHE – Finance (focus 1)- to learn how to pay for things/ plan a budget for £20 <i>resourceful</i>
MFL		An introduction to French 1. numbers 2. greetings 3. classroom instructions	4. names 5. ages  Christmas unit	6 colours 7 colours 8 fruit	9 revision 10 days of the week Easter	11 months Revision  Year 4: 1: parts of the body	2 and 3: parts of the body Asking for a translation 4: zoo animals 5: verbs
IT		Digital literacy: Google Earth, maps  Record podcast for visit to Stonehenge/radio advert?  Esafety	Digital literacy: Animation – make books come alive  Photography and edit  Imovie/movie maker	Computer science: Control – lego robots  Coding and programming – scratch	Digital literacy: Webpage about anglo Saxons and scots – multimedia  ESafety	Digital literacy: Research Use of the internet  ESafety	Computer science: Coding – scratch
Music		Keyboard	keyboard	Clarinet	Clarinet	Strings	Strings
PE				Dance : cartoon	Dance: streetdance		
Visits	Visitor	Wessex archaeology	Cartoonist – animator?	STEM ambassador?	Willow artist	Jade's dad Marwell Outreach	Linked to DT – graphic designer
	Visit	Andover Iron Age museum Stonehenge & Danebury	Harry potter world?	INTECH Mandir	Roche Court Sculpture park	Longleat	Riverford Organics Farm visits to different types of farm; arable, beef, dairy

Year 3/4 year A and B

# Year 3/4

## 2015-16 Year B

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Rivers (forest forge link)	We came, we saw, we conquered <b>changed to Anglo Saxons</b>	Hot stuff (volcanoes)	Wonderland	Vikings and Anglo Saxons to 1066	World kitchen (Olympic link)
Drivers	Multicultural	<b>Whole school focus – local harvest (thanking focus for assemblies)</b> British value – Understanding and tolerance of others	People moving/ refugees (diversity/human rights) British value – Mutual respect, The rule of law, Individual liberty	Look at places where volcanoes have erupted – How are people’s lives similar & different?	<b>Whole school focus – Fairtrade - tea</b>	Modern Scotland (social justice) British value – The rule of law	<b>Whole school focus – Olympics</b> British value – Individual liberty
	Enterprise	Work of the river keepers – how could we communicate this to people?	Christmas fair	Emergency rescue assoc. Work in teams to produce a ‘souvenir’ from a volcano site & persuade the ‘shop owner’ to stock it	Plana tea party based on fantasy world you’ve created with your group and hold it for younger childr.	Bakery – create own bakery, link to DT unit	Run a food tasting market for the country market on Thursday’s (Town Hall) – divide into teams and make something from countries around the world (link to Olympic village)
	Outdoor learning	Using the local area; high st, the Bunny, Common, Chilbolton to see how the river varies over a short stretch. River activities	Roman battles Making aqueducts using Poddely	Create own volcanoes & tectonic plates on playground Look at different soils and rocks outside – link to Year 4 residential	Outdoor games to play – look at traditional games	Visit local bakery in tea rooms	Explore food production locally starting with polytunnel. What does Beccy stock? Plot on a map.
Enquiry question		Driven by Forest Forge	Were the Romans revolutionary?	What rocks our world?	What if....	Was Alfred really great?	Can we ever be fully sustainable or do we always need other country’s produce?
Key texts/films			What the Romans did for us Roman mysteries	Non fiction books on Pompeii, volcanoes etc.	Alice in Wonderland Fantasy worlds		

		Eagle of the ?		Tomato café?		
<b>Purpose for writing</b>	Non-chron reports Explanation Narrative Poetry – theme of water	Narrative Travel guide – non-chron	Reports Explanations	Narrative Poetry	Persuasion	Instruction
<b>Maths (not number)</b>	Capacity	Measure – length Shape	Measure- capacity & weight	Problem solving Measure/money/shape	Time	
<b>Science</b>	States of matter; heating / cooling, water cycle		Volcanoes – rocks, soils and fossils	Magnets		Nutrition Skeletons Muscles Teeth
<b>History</b>		Roman Empire – invasion and British resistance	Pompeii (light history unit)		Vikings and anglo Saxons to 1066	
<b>Geography</b>	Local geography & field work (physical) Human geography – how is Stockbridge shaped and managed by the river? How are people affected?	Italy – location of cities in UK & Europe	Physical geography; volcanoes & earthquakes Human geography; impact on people's lives		Location of cities in the UK and wider world  How are these places interlinked through the past?  Fieldwork in Winchester	South America – focus on Brazil – compare to Lond & Athens
<b>Art</b>	Sketching & water colour 3D sculpture (Celia Smith) – fishes and animals	Textiles – weaving Use different materials and looms	Clay – use TVS kiln	Scene in a box Collage	Clay Viking boats	Painting – still life
<b>DT</b>	Using water power – using principle of water wheel	Dying & felt work (jewellery)		Design and make a fantasy hat from mad hatter to wear to tea party	Cooking – breads Experiment different flours, adding seeds etc	Cooking – multicultural
<b>RE</b>	Concept: protection Hinduism	Concept: Angels Angels at Christmas	Concept: remembering Holi festival	Concept: Welcome Palm Sunday	Concept: temptation Making choices	Concept: symbol trees
<b>PSHE</b>	PSHE – Rules – <b>British value – Democracy</b>	PSHE – Refugees - tolerance/ diversity – looking at the most recent census – <b>British value –Tolerance/ respect</b>	PSHE – Safety -hazardous substances/ 999 calls <b>British value – The rule of law – making prank calls.</b>	PSHE – Finance (focus 2) – link to Fairtrade – how the farmers used the money <b>British value – Respect</b>	PSHE – <b>British value – The rule of law</b>	PSHE – Eating healthily – a balanced diet. <b>British value – individual liberty</b>
<b>MFL</b>	Revision of year A – numbers, colours, animals, parts of the body	6, 7. Christmas 9. family members	10. questions about my family 11, 12. pets	13. and 15 14. easter	16 hobbies 17 and 18 19 hobbies	20 weather
<b>IT</b>	Digital literacy: Presentation – powerpoint about the river Desktop publishing – making a guide	Digital literacy: Movie making based on horrible histories	Digital literacy: research  Esafety	Computer science : coding	Digital literacy: Making a blog or webpage  Esafety	Computer science: Coding

		Esafety					
Music		Recorder	Recorder	Ukelele	Ukelele	Violin and cello	Violin and cello Music from around the world
PE		Orienteering Dance : watercycle	Dance: romans				
Visits	Visitor	Local river keepers	Roman drama company?	Fossil expert Salisbury museum	Creative chef – Heston type?	Archaeologist?	Local businesses come in and cook; Thai, Indian, Italian, English Sports therapist?
	Visit	Selbourne – river day	Roman Baths	Stonemason	Local theatre – creating a fantasy world?	Winchester cathedral, statue, discovery centre, bookshop	