



Horsebridge

Years 1 & 2

Long term curriculum map

(vJan 2017)

Year 1/2

2014-15 Year A

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title		Knights & Dragons	Let's Celebrate	Antarctica	Local history	Keeping Healthy	Lighthouse Keeper's lunch
Drivers	Multicultural	Whole school global focus – Global harvest British value - Respect , tolerance of faiths and beliefs	Link to RE – celebrating Hannuka/Advent British value - Respect , tolerance of faiths and beliefs	Global – touch on climate change – turning off lights (sustainability) British value - , Individual liberty	Who helps us in our community? British value – The rule of law, Individual liberty	Look at foods around the world –. Map out. (Tesco trip) British value - Respect , Individual liberty	Whole school global focus – Water importance of hygiene (toilets)/ rights to clean water British value - Respect , Individual liberty
	Enterprise	Knight challenge – working collaboratively	Have a birthday party or design a harvest celebration to say thankyou and celebrate	WWF – their work in saving the endangered animals in the north and south pole	Write entry for the parish magazine telling people what you've found out about your local area – conduct interviews about people's houses and why they've settled where they have (Geog link)	Be involved in choosing new, healthy choices for the snack shop at breaktimes. Work with Jenny to shape a new snack menu. Lead assembly and do posters and info leaflets to explain.	RNLI: how do they support others?
	Outdoor learning	Re-enactment scenes outside Making own castle using geography of our grounds Knight challenges - orienteering	Could make chalk patterns on playgrounds, experiment with died rice or flour Celebration of autumn – nature table – signs that things are changing like when we grow older things change.	Creating Antarctic obstacle course, measuring larger mammals outside	Meet people in their houses, explore the buildings on the high street, the poet signs, the strange town signs (OS sign on Town Hall for instance)	Link to exercise, cross country, athletics & playground challenges.	Making large pulley systems using the adventure playground
Enquiry question		What is it like to live in a castle?	Do we all celebrate in the same way?	Is it easy to live in Antarctica?	Why is Stockbridge special?	Why can't I have chocolate for breakfast?	Why do we need lighthouses?
Key texts/films		Myths, legends Sir Charlie Stinky Socks series Non-fiction books on Castles	Grandpa Chatterji – read to children Non-fiction series of books about different cultures and religions (big book format)	Tom Crean's rabbit Solo March of the penguins (film)	Town mouse, country mouse	Non-fiction books about the body and historical non-fiction linked to Florence & Seacole.	Lighthouse keepers lunch Portland Bill
Purpose for writing		Instructions Narrative – could start with a dragon's egg?	Information text	Report – chronological Non-chron report Explanation (life cycles)	Poetry (If I wasn't from Stockbridge...)	Instructions for DT Explanation text linked to healthy eating	Poetry Narrative

Maths (not number)		Coins & money 2D shapes & properties – link to heraldic shields, castle design etc.	Symmetry Geometry: arranging objects in patterns/shapes Statistics: pictograms, bar charts, simple tables and ask questions of these.	Length – comparative of animal sizes Time Position and direction Statistics (link to the scientists on Endeavour)	Statistics		Weight money
Science			Light & dark (Y3 unit)	Life cycles		Health, hygiene and exercise	(Electricity: Y4 – basics)
History		Comparative study of Queen Victoria & Queen Elizabeth I & Castles; knights, design of castles, St George		Explorers: Scott compared to Columbus (or Cook?)	Houses (changes in and beyond living memory)	Florence Nightingale & Mary Seacole – how did their work make us healthier?	Famous people: Grace Darling
Geography		Patron Saints of the UK – linked to Geographical knowledge of the countries which make up the UK.	Non-EU country - India	Antarctica; cold place, weather, continents & oceans & compass directions	Studying the locality of Stockbridge – mapping, 3D map Local field work Contrast houses with Winchester or Southampton		Places: coast, seashore, cliffs, port, harbour
Art		3D junk modelling to make shields, castles etc collaborative design – dragon	Painting and wax resist Indian patterns eg paisley, rangoli patterns, firework pictures	Drawing and wash Drawing from imagination and observation	Clay Tiles, press prints	Collage and photography Study artist eg Matisse	Textiles and weaving Seascape with felt applique lighthouse or animals
DT		Mechanisms: drawbridges, portcullis and make a 'how to capture your dragon' kit	Textiles – batik or wax resist Decorate and stitching/quilting			Smoothies	Pulleys, levers and sliders Mechanisms
RE		Concept: belonging Belonging in Judaism –	Concept: symbol of light Hannukah/advent	Concept: Special books Bible/Torah – visit a synagogue	Concept: happy and sad Easter	Concept: God Ideas about God	
PSHE		Working well together – Rules British value – Democracy , Individual liberty, The rule of law – understanding rules matter	Celebrating and recognising differences Being respectful British value - Respect , tolerance of faiths and beliefs	Bullying – Describe why bullying is wrong <i>collaboration</i> British value - Respect , Individual liberty. The rule of law	Community officer visitor/ road safety British value - Individual liberty	My body is important eating/medicines <i>respectful</i> British value - Individual liberty	Finance focus – How to manage money. The value of coins and notes we use <i>resourceful</i>
MFL						Introduction to French Foods	
IT		Animation – Lego movie maker/2animate Keeping safe	Art packages, use this to make birthday cards/Christmas cards	Coding/scratch What is an algorithm and debugging	Using CAD sketchup to make a house and add to googlemaps Keeping safe	Make a booklet – take photos to include Text type and layout	Using the internet to research How IT is used beyond the school Keeping safe
Music		Marching songs – playing in a band with percussion instruments					
PE		Dragons and monster dance	India dance				Pirates/commotion in the ocean dance
Visits	Visitor	James Smith from Oxenwood – dragon stories in the woods	Demi Ladwa	Army – with polar kit – Help for Heroes?	Waitrose – healthy meal	Andover Food Bank Jenny & dinner ladies	Local visit to Stannah – see how electrics work/things are made from small part?
	Visit	Windsor Castle	Farm – harvest Church – christening, harvest etc	Oxenwood Antarctica day	In the locality & to the city for a contrasting location	Waitrose Studio Salisbury – making healthy snacks	Southsea castle and lighthouse

Year 1/2

2015-16 Year B

Enterprise

Outdoor learning

Active learners

Multicultural

Term		Autumn 1	Autumn 2	Spring 1	Spring 2 <i>swapped to term 5</i>	Summer 1 <i>swapped to term 4</i>	Summer 2
Topic title		Habitats	Toy Story	Waste Warriors	Great fire of London	On the move	Rainforests
Drivers	Multicultural	Whole school focus – local harvest (interdependence) link to RE – Sukkot British value - Respect , tolerance of faiths and beliefs	Toys from around the world. – link to needs and wants (human rights) British value – Mutual respect	Global – recycling – how are things reused (look at tips/dumps where children collect materials to be recycled, India ..). British value – Mutual respect	Artwork – studying paintings of the Great Fire of London – what can we learn from a painting?	Whole school global focus – Fairtrade Where does the food come from? British value - Respect , tolerance of faiths and beliefs	Whole school global focus Studying a different country linked to Olympics and melting pot of nationalities British value - Respect , tolerance of faiths and beliefs
	Enterprise	Creating habitats in our school grounds for animals – wildlife area and around school	Collect toys from others to sell at the teddy tombola (at any fete) – make posters, advertise and run the stall.	Working as waste warriors, highlight areas in the school through signs, labels, assemblies etc that we could improve our sustainability.	Teaching others how to keep safe in the sun.	Where does food come from? Food miles Locally grown food Visit the farmers market	Raise money to protect an endangered species – work as a group to raise the most money – stall at summer fete?
	Outdoor learning	Exploring the grounds and local surrounding area for habitats, this topic will mostly be experiential learning outside using the Common, River Test & school grounds. Un-natural habitat game (see RSPCA)	Bear hunts, trialling toys outside,	Using the 8 gateways to sustainability, explore these from an outside point of view; how can we be greener?	Build own village of London & burn down. Looking for combustible materials Links to Bonfire night – fire safety	Bird cam – nests Going to the postbox to send postcards/letters Keeping a weather diary Collecting rainfall Growing food	Exploring different local woodlands and comparing to info about Amazonian rainforest
Enquiry question		Who do we share our school with and why?	How do we know if toys are old or new?	Can we be greener?	Could it happen in Stockbridge?	Where’s home? What makes us move?	Who makes its home in the rainforest and why?
Key texts/films			Toy story	Dear Greenpeace	Katie goes to London M Sesak – This is London (& series for all over world) Samuel Pepys’ Diary	Meerkat mail, Follow the swallow, Utterley Otterley, Whale and the snail, The flight of the snow goose	(one from The Hambleton) Jeannie Baker: Window
Purpose for writing		Non-chron reports Narratives from animals point of view – hodgeheg as an example	Explanation texts Instructional writing	Persuasive letters Information texts Narrative	Diary writing Newspaper reports Information text Safety posters	Narrative Postcards	Persuasion Newspaper reports
Maths (not number)		Measuring length and weight Telling the time Days of the week etc.	Measuring; length and time Statistics; bar charts on fav toys		Days of the week/months of the year 2D shapes and their properties 3D shapes and their properties (build village to burn down)	Measuring distances Using bigger numbers Money Temperature and scales	Statistics Measuring height, capacity, weight of animals.

Year 1/2 year A and B

Science	Plants, habitats, animals and food chains		Materials – properties and uses	Properties of materials		Animals: identify & name Planting & growing	
History		Toys (Changes within living memory)		Great fire of London; an event beyond living memory			
Geography	Y2: Contrasting habitats Local field work of school and grounds incl map making		Local environment – describe how pollution e.g. rubbish affects the local environment map work	Characteristics of London/a large city	Identify weather patterns and key physical features. Use world maps, atlases and globes to plot journeys	Contrasting countries: Brazil/UK Rivers and vegetation Deforestation	
Art	Papier mache minibeasts – scale up and create a minibeast trail down the corridor.	Breugel: Children’s games of old – drawings of games from across the years	Sculpture visit to Roche Court as inspiration for work			Tiger by Henri Rousseau	
DT		Puppets Textiles	Make your own paper – link to art and nature work in environment / science	Structures and buildings Study different houses and build models of tudor homes for GFOL reconstruction	Design a healthy balanced picnic – using school produce		
RE	Concept: symbols Harvest/Sukkot	Concepts: special journeys Journeys at Christmas time	Concept: storytelling Stories Jesus told	Concept: remembering Jewish Passover – seder plate	Concept: change People Jesus met	Concept: rules Rules and values in the communities 10 commandments Christian values	
PSHE	PSHE – Rules – writing class rules. Teamwork – What does this mean? British value – Democracy , Individual liberty, The rule of law – understanding rules matter	PSHE – Friendship – what makes a good friend? Turn taking and sharing board games/designing a friendship game British value – Individual liberty, mutual respect	Care for the environment and our responsibilities – link to recycling topic British value – Respect,	Keeping safe –safety in the sun / Fire safety – visit fire station or visit to school	PSHE – finance (2 nd focus)	PSHE – making healthy choices – keeping fit	
MFL					Introduction to French Introductions Colours Numbers		
IT	Setting up folders finding your way around Photography and recording sound from the environment Edit and manipulate Keeping safe	Data handling – 2simple 2count and 2simple 2graph	Using publishing package to make posters – copy, paste, insert images – text types How IT is used in the wider world Keeping safe	Simple movie making – movie maker, imovie record the great fire of London – add sound effects Interactive book using Clicker 6. Incorporating text and audio	Algorithms – coding using scratch (car track) Use google earth/maps – add photos online	Using the internet to research Keeping safe	
Music						Carnival of the animals	
PE	Dance : nocturnal animals			Dance : great fire of London		Dance : Jungle	
Visits	Visitor	RSPCA or Becky Ferris – animals in our school grounds; birds, hedgehogs, bees etc	Grandparents with their fav toys: teddy bear’s picnic?	Hampshire schools waste recycling team (outreach)	Firefighters	Neighbour with his old car? People from other countries or who have been to other countries? Parents that may have lived overseas esp military families	Woodland manager/local ranger
	Visit	Westonbirt Arboretum or to a local farm to examine habitats created through sustainable measures (*see Jo Hatton)	Toy museum @ Milestones	Link to art – Roche Court	Freshwater theatre company (http://www.freshwatertheatre.co.uk/)	Transport/vehicles? Beaulieu?	Local woodland

Year 1/2 year A and B